NJIT Faculty Meeting

Wednesday - February 16, 2011
Campus Center Ballroom
2:30 - 4:00 p.m.
I. Convening of Meeting

II. Approval of Minutes of December 8, 2010 Meeting
I. Convening of Meeting
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III. Faculty Council Chair Report – Ali N. Akansu
   (5 mins)
NJIT Faculty Council
A Tradition of Participative & Transparent Leadership for Faculty Governance

- Inviting and encouraging all members of the Faculty to make positive impact for the well being of the University
- Participation requires time and it may take longer; often the end result is better
- Suitable when working as a team is essential, and quality is more important than speed to market
III. Faculty Council Chair Report – Ali N. Akansu

NJIT Faculty Council Welcomes New Members

- Prof. Burt Kimmelman (Humanities)
  Thanks Prof. Andrew Klobucar

- Prof. Basil Baltzis (Chemical, Biological&Pharmaceutical)
  Prof. Boris Khusid (for Spring’11)
  Thanks Prof. Marino Xanthos

February 16, 2011
Faculty Handbook Improvements

(2.5.2 Evaluation of Senior Administrators (President, Provost, Senior Vice Presidents, Vice Presidents), Deans, Associate Deans, and Chairpersons delayed to May 11, 2011 meeting)

- Ombudsman
- Academic Streamlining of Online Courses & Programs
- Undergraduate Research Experience (Provost)
- University Committee on Evaluations, Self-Assessment & Rankings (Provost)
- University Committee to Improve Student Retention & Graduation Rates (Provost)
III. Faculty Council Chair Report – Ali N. Akansu

Two of the Major Concerns
NJIT ORGCHART(*)


1) Information Systems – Dr. Gehani (Interim)
2) Computer Science - Dr. Baltrush (Interim)
3) Mechanical & Industrial Eng – Dr. Sodhi (Interim)
4) Electrical & Computer Eng – Dr. Tsybeskov (Interim)
5) School of Management – Prof. English (Interim)

(*) Multiple-year problems
GRADUATION RATES AT NEW JERSEY COLLEGES

The federal Department of Education requires colleges and universities to submit data on how many of their freshmen graduate in either four or six years. The numbers include only full-time students who had never previously been to college. A Star-Ledger analysis of the numbers shows the chances of graduating in four years are slim at many of the state’s public and private schools. The colleges say the numbers are low for several reasons, including students dropping out, transferring to other colleges, switching majors or working and delaying their graduation.

### Percentage of freshmen who graduate within four or six years

<table>
<thead>
<tr>
<th>Institution</th>
<th>Within Four Years</th>
<th>Within Six Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Princeton University</td>
<td>86</td>
<td>97</td>
</tr>
<tr>
<td>Drew University</td>
<td>67</td>
<td>73</td>
</tr>
<tr>
<td>The College of New Jersey</td>
<td>63</td>
<td>81</td>
</tr>
<tr>
<td>Ramapo College</td>
<td>36</td>
<td>62</td>
</tr>
<tr>
<td>Rutgers University-New Brunswick</td>
<td>46</td>
<td>71</td>
</tr>
<tr>
<td>College of Saint Elizabeth</td>
<td>53</td>
<td>61</td>
</tr>
<tr>
<td>Rider University</td>
<td>48</td>
<td>61</td>
</tr>
<tr>
<td>Georgian Court University</td>
<td>43</td>
<td>63</td>
</tr>
<tr>
<td>Seton Hall University</td>
<td>40</td>
<td>57</td>
</tr>
<tr>
<td>Stevens Institute of Technology</td>
<td>30</td>
<td>75</td>
</tr>
<tr>
<td>Centenary College</td>
<td>23</td>
<td>32</td>
</tr>
<tr>
<td>Rowan University</td>
<td>37</td>
<td>63</td>
</tr>
<tr>
<td>Richard Stockton College of New Jersey</td>
<td>43</td>
<td>64</td>
</tr>
<tr>
<td>Fairleigh Dickinson U.-Florham Campus</td>
<td>32</td>
<td>52</td>
</tr>
<tr>
<td>Monmouth University</td>
<td>30</td>
<td>55</td>
</tr>
<tr>
<td>Caldwell College</td>
<td>50</td>
<td>58</td>
</tr>
<tr>
<td>Saint Peter’s College</td>
<td>38</td>
<td>46</td>
</tr>
<tr>
<td>Rutgers University-Camden</td>
<td>22</td>
<td>54</td>
</tr>
<tr>
<td>Montclair State University</td>
<td>23</td>
<td>57</td>
</tr>
<tr>
<td>Rutgers University-Newark</td>
<td>25</td>
<td>54</td>
</tr>
<tr>
<td>Felician College</td>
<td>13</td>
<td>36</td>
</tr>
<tr>
<td>Fairleigh Dickinson U.-Metro Campus</td>
<td>26</td>
<td>39</td>
</tr>
<tr>
<td>Bloomfield College</td>
<td>10</td>
<td>28</td>
</tr>
<tr>
<td>New Jersey Institute of Technology</td>
<td>17</td>
<td>53</td>
</tr>
<tr>
<td>Kean University</td>
<td>14</td>
<td>45</td>
</tr>
<tr>
<td>William Paterson University</td>
<td>13</td>
<td>48</td>
</tr>
<tr>
<td>New Jersey City University</td>
<td>7</td>
<td>37</td>
</tr>
</tbody>
</table>

Source: Data reported by colleges to U.S. Department of Education/Integrated Postsecondary Education Data System (IPEDS)
And so, my fellow Americans: ask not what your country can do for you—ask what you can do for your country.
(J.F. Kennedy, Jan 20, 1961)
I. Convening of Meeting
II. Approval of Minutes of October 27, 2010 Meeting
III. Faculty Council Chair Report – Ali N. Akansu (5 mins)
IV. Motion for Procedure to Change or to Amend Faculty Handbook - Priscilla Nelson (15 min)
IV. Motion to Amend  Section 5 - Priscilla Nelson (15 min)

5. Procedure to Change or to Amend the Faculty Handbook

5.1 Voting Procedure

The Faculty will complete voting on a proposed change or amendment to the Faculty Handbook presented to the Faculty by the Faculty Council within 30 days of its introduction at a Faculty meeting. Voting will be by either mail ballot or by electronic voting. The proposed change or amendment shall be considered approved by the Faculty if 50% of those voting are in favor of the proposed change or amendment.
Motion (continued):

5.2 Board of Trustees Approval

Any change or amendment approved by the Faculty must be approved by the Board of Trustees before incorporation into the Faculty Handbook and implementation.
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IV. Motion for Procedure to Change or to Amend Faculty Handbook - Priscilla Nelson (15 min)
V. Motion to change Section 2.3.2 The Department Committee on Promotion and Tenure, and Role of the Deans of the Faculty Handbook - Richard Sher (15 min)
V. Motion to change Section 2.3.2 - Richard Sher (15 min)

2.3.2 The Department Committee on Promotion and Tenure, and Role of the Deans

After receiving the supporting material from the Department Promotion and Tenure Committee, the Dean makes an evaluation in writing, which is included in the candidate's dossier. The Dean then submits the dossier to the University P&T Committee and sends a copy of his/her evaluation to the Chair of the candidate's Department Committee, for distribution to the entire committee.
V. Motion to change Section 2.3.2 - Richard Sher (15 min)

**Explanation of the Proposed Changes:**
The proposed language of Section 2.3.2 contains the following three substantive changes from the current version in the Handbook:

1) The Dean’s role in the process is changed from optional to mandatory, by replacing the words “the Dean may…make an evaluation” with the words “the Dean makes an evaluation”

**Commentary:** This change removes ambiguity and gives the Dean a clearly defined role in the promotion and tenure process, as requested by the Middle States reviewers.
V. Motion to change Section 2.3.2 - Richard Sher (15 min)

2. The Dean no longer prepares his/her evaluation “in consultation with the Chair of the candidate’s Department Committee,”. Rather, each Dean now makes an independent evaluation.

Commentary: This change removes ambiguity and clarifies that the Dean’s evaluation is prepared separately from the Department Promotion and Tenure Committee.
V. Motion to change Section 2.3.2 - Richard Sher (15 min)

3) The Department Promotion and Tenure Committee receives a copy of the Dean’s evaluation in every case, rather than only if it has decided to appeal a decision of the University Promotion and Tenure Committee.

Commentary: This change removes ambiguity and increases transparency within the closed network of confidentiality among the participants in the promotion and tenure process. It also provides the Department Promotion and Tenure Committee with more relevant information before making a decision about whether to appeal a decision by the University Promotion and Tenure Committee.
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V. Motion to change Section 2.3.2 The Department Committee on Promotion and Tenure, and Role of the Deans of the Faculty Handbook - Richard Sher (15 min)

VI. Motion to change Section 2.4 - Departmental Chair Appointment Procedures of the Faculty Handbook - Maurie Cohen (20 min)
VI. Motion to change Section 2.4 - Maurie Cohen (20 min)

2x.5.2 SELECTION AND APPOINTMENT OF DEPARTMENT CHAIRPERSONS

(As distributed by email and in hardcopy)
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VII. Report from the Provost - Ian Gatley (10 min)
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VII. Report from the Provost - Ian Gatley (10 min)
VIII. Report from the President - Robert Altenkirch (20 min)
IX. Course Scheduling - Richard Sher (5 min)
UPDATE ON COURSE SCHEDULING

• Initial scheduling constraints to be determined by department chairs and dean of each college
• Increased flexibility for departments to make changes during the second stage of the scheduling process
• Coordination of university commitments/committees with course schedules
• Fri. evening teaching reduced & voluntary for faculty, but depts. must meet instructional needs of their programs
• Monday common hour moving to Friday 11:30–1:00
• Coordination of scheduling with Rutgers-Newark
• Work in progress on software constraints (Deek & Perl)
• Long-terms plans for synchronous scheduling
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VII. Report from the Provost - Ian Gatley (10 min)

VIII. Report from the President - Robert Altenkirch (20 min)

IX. Course Scheduling - Richard Sher (5 min)

X. Adjournment