

Appendix

College of Science and Liberal Arts **DRAFT**

Department of Mathematical Sciences

Academic Year Research and Scholarship	Number of Courses in Academic Year Teaching Assignment
Exceptional scholarly work ¹	2
Significant scholarly work ²	3
Some scholarly work ³	4 - 5
None; individual focus is on teaching ⁴	6 - 8

“Scholarly work” is measured principally by the *quality* and *quantity* of accomplishments in the following areas: *publications*, primarily articles in peer-reviewed journals; *grant submissions and grants funded*; *supervision of research students*; and *conference presentations*, based on original work. Evaluation of the level of scholarly achievement per year will be based on a three-year average and will vary according to each faculty member’s particular combination of accomplishments and their quality.

- ¹ “Exceptional scholarly work” is defined as excelling in all areas of scholarly work, e.g., three or more significant publications in first rate journals, research grant support from at least two external granting agencies, supervising two PhD research students, and three or more conference presentations including at least one plenary lecture. These accomplishments will have attracted national and international recognition and have had demonstrable impact upon the relevant field of study.
- ² “Significant scholarly work” is defined as a reasonable level of work in all areas of scholarly work, e.g., at least one significant publication in a first rate journal, one or more external research grant applications; support from at least one external granting agency in three years, supervising at least one PhD research student, and two or more conference presentations. These accomplishments have attracted some national recognition and have had demonstrable impact upon the relevant field of study.
- ³ “Some scholarly work” is defined as a reasonable level of work in some areas of scholarly work, e.g., at least one significant publication every three years in a good journal, at least one grant application, and one or more conference presentations.
- ⁴ “None; individual focus is on teaching” is defined as little or no scholarly activity with the individual fully immersed in teaching.