

## Appendix

### College of Science and Liberal Arts **DRAFT**

#### **Department of Chemistry and Environmental Science**

##### **Department of Mathematical Sciences**

<b>Academic Year Research and Scholarship</b>	<b>Number of Courses in Academic Year Teaching Assignment</b>
Exceptional scholarly work <sup>1</sup>	2
Significant scholarly work <sup>2</sup>	3
Some scholarly work <sup>3</sup>	4 - 5
None; individual focus is on teaching <sup>4</sup>	6 - 8

<sup>1</sup> XXX.

<sup>2</sup> XXX.

<sup>3</sup> XXX.

<sup>4</sup> XXX.

##### **Department of Physics**

<b>Academic Year Research Expenditures (3 year rolling average)</b>	<b>Number of Courses in Academic Year Teaching Assignment</b>
Greater than \$250,000	2*
\$100,000 - \$250,000	3
Less than \$100,000	4
None, but significant other scholarly work or state-of-art professional practice**	4 - 5
None; individual focus is on teaching	6 - 8

\* While there can be exceptions, a reduction to 2 courses per academic year at any level of research expenditures should require grant funded release time.

\*\* Significant other scholarly work and state-of-art professional practice can be measured by archival publications, doctoral thesis advisement, books or other work products.

##### **Department of History and Department of Humanities**

<b>Academic Year Research and Scholarship</b>	<b>Number of Courses in Academic Year Teaching Assignment</b>
Exceptional scholarly work (including grant funds)	2 - 3*
Significant scholarly work	4
Some scholarly work	5 - 6
None; individual focus is on teaching	6 - 8

\* “Scholarly work” is measured principally by the *quality* and *quantity* of accomplishment in the following areas: *publications* (e.g., scholarly books, articles in peer-reviewed journals, book chapters, edited works, and other publications);

*conference presentations* and related activities; *creative performances*; *scholarly grants and fellowships*; *awards* and other forms of *external recognition of scholarship*. “Exceptional scholarly work” is defined as accomplishments which have attracted national or international recognition and have had demonstrable impact upon the relevant field of study. Evaluation of the level of scholarly achievement will vary according to each faculty member’s particular combination of accomplishments.