



FRESHMAN CLASS PROFILE: FALL, 2007*

Applications, Acceptances and Enrollment

Number of applications received for freshman level admission.....	3,036
Number (%) of students offered admission.....	1,943 (64%)
Number (%) of students enrolling.....	846 (44%)
Number of National Merit Semifinalists	1
Number of valedictorians and salutatorians	6

High School Rank in Class (reported for 490 students)

- 27% from top tenth
- 55% from top quarter
- 83% from top half

All First-time Full-time Freshmen (790 students)

Middle 50 th percentile SAT-I Critical Reading.....	480-580
Middle 50 th percentile SAT-I Math.....	550-650
Middle 50 th percentile SAT-I Composite (critical reading & math).....	1040-1220

Freshmen Admitted to the Albert Dorman Honors College (144 students)

Middle 50 th percentile SAT-I Critical Reading.....	580-670
Middle 50 th percentile SAT-I Math.....	660-720
Middle 50 th percentile SAT-I Composite (critical reading & math).....	1260-1370

Freshmen Admitted to the Educational Opportunity Program (141 students)

Middle 50 th percentile SAT-I Critical Reading.....	440-530
Middle 50 th percentile SAT-I Math.....	500-580
Middle 50 th percentile SAT-I Composite (critical reading & math).....	950-1080

Enrolling Full-Time Freshmen by Academic College

College of Computing Sciences	130 (15%)
College of Science & Liberal Arts.....	132 (16%)
New Jersey School of Architecture	131 (15%)
Newark College of Engineering.....	402 (48%)
School of Management.....	51 (6%)
Total	846 (100%)

Top 10 majors selected by enrolling freshmen: architecture, mechanical engineering, civil engineering, computer science, biomedical engineering, computer engineering, business, information technology, biology, and electrical engineering.

Enrolling Freshmen by Home State

Connecticut	3	Minnesota	1	Puerto Rico	1
Delaware	2	New Jersey	787	Virginia	2
Florida	5	New Mexico	1	Washington	1
Idaho	1	New York	19	International	15
Maryland	1	North Carolina	2		
Michigan	1	Pennsylvania	4		

* As of 8/14/07

COURSE REQUIREMENTS

All students must have completed a minimum of 16 secondary school units before beginning freshman studies.

- 4 units of English.
- 2 units of lab science (chemistry and physics preferred).
- 4 units of mathematics, including algebra, geometry and trigonometry.
- A combination of social studies, foreign language, math and science that equals 6 units.

ADMISSION SELECTION CRITERIA

High School grades and curriculum:

- When evaluating high school grades, we look at both overall GPA as well as individual course grades. In addition to good grades, we look for a challenging academic curriculum (honors and AP classes).

Standardized Test Scores:

- We take the best critical reading score and math score from all attempts at the SAT-I. The average combined SAT (CR + M) for the regular incoming freshman class in 2007 is 1160.

High School Activities, Honors and Recommendations:

- Although grades and test scores are the most significant tools in assessing a prospective student, involvement and leadership in high school activities can be beneficial to admission. Furthermore, activities and membership in Honor Societies are a major factor in admission for the Albert Dorman Honors College.
- While not required, letters of recommendation are welcome for all applicants.

Personal Interview:

- We encourage prospective students to schedule an appointment for an interview and campus tour. Personal interviews are not required.

IMPORTANT DATES AND DEADLINES FOR FRESHMEN

Fall Admission:

April 1.....Deadline for submitting the application for admission. Students are urged to submit completed applications as early as possible, as NJIT utilizes rolling admissions.

May 1.....Deadline for submitting deposit for tuition and housing.

Free Application for Federal Student Aid (FAFSA):

January 1.....Recommended filing deadline to receive need-based aid award.

March 15.....Final filing deadline for FAFSA.

Fall Open House
Sunday, October 28, 2007

Winter Open House
Sunday, February 24, 2008

Website: www.njit.edu
E-mail: admissions@njit.edu

