Agenda of the Faculty Senate Meeting
May 3, 2018
Albert Dorman Honors College Conference Room (211), 11:30 AM–1:30 PM

I. Convening of the Meeting – Andrew Klobucar, President

II. Approval of Minutes of the Faculty Senate meeting on April 19, 2018 (5 min.)

III. Report of the Faculty Senate President (15 Minutes)
   a. Review of GER Implementation and the 8 Credit Reduction:
      For our benefit: the current GER policy differs from the prior “GUR program in two significant ways. First, it offers a minimal, not maximal, proposal for developing the skills required by students. This change has two main benefits: it allows students time in their undergraduate careers to take courses of interest beyond their major program and general education requirements and it allows colleges to impose college-specific requirements for their students that may be important for their students but not crucial for all NJIT students. The second significant difference with the current GUR system is that the proposal makes general education and the courses that comprise it a living process at NJIT. We supply a methodology for adding or removing courses to the general education choices and for updating the general education requirements as necessary.”
   b. Update on Search for Faculty Representatives for Committee Tasks:
      i. CoAD Search
      ii. Needs Analysis Working Group
      iii. 2020 Extended: Planning and Accreditation
      iv. E-procurement participation
   c. Report on Monthly Meetings with Ed Bishof
   d. Update on GER Literacies Outcomes Assessment (S. Pemberton)

IV. Report by CTLT (J. Carpinelli 5 min.)
   1. Motion that the Faculty Senate establishes a sub-committee that includes representatives from the Registrar, CUE, CGE, Offices of Undergraduate Studies and Office of Graduate Studies, Faculty Senate, and the TLT Committee to explore the following:
      a. More time is needed between the “Final Exam End” date and the date that grades are due. 72 hours, not 48 hours, should be the minimum amount of time.
      b. The final exam schedule should be available at the time of registration.
      c. Explore block scheduling (used by many schools) to address scheduling concerns.
      d. Establish a process that ensures that conflicts (room and instructor assignments) are identified and corrected before the final exam period begins.

V. Report by CGE (S. Ziavras 10 min.)
   1. Motion to Approve Changes to the Following Graduate Programs (See Attached List of Proposed Course Credit Changes)
      a. Changes to the MS in Chemical Engineering
      b. Changes to the MS in Pharmaceutical Engineering
      c. Changes to the MS in Management (new concentration: Financial Technology)
VI. Motion to Incorporate a Procedure for Promotion to Distinguished Professor for the Faculty Handbook and Revise it accordingly (10 min.)

Following recent discussions with the Distinguished Professors Committee, the CFRR sub-committee asks Faculty to add procedures for promoting Faculty to the rank of Distinguished Professor to the Faculty Handbook.

VII. Report by CAA (R. Collins 5 min.)

VIII. Committee report from CUE (D. Horntrop 15 min.)

1. Updates on New Courses and Other Course Changes (See Attached List)

2. Motions to Introduce or Change the Following Undergraduate Programs Organized according to Academic Unit (department, school or college):
   a. Biology (See Attached List of Proposed Course Credit Changes)
      i. Accelerated B.A. in Biology/D.M.D., D.D.S., O.D.
      ii. Accelerated B.A. in Biology/M.D.
      iii. Accelerated B.A. in Biology/Physical Therapy Ph.D.
      iv. Accelerated B.A. in Biology/Physician Assistant
   b. NCE (See Attached List of Proposed Course Credit Changes)
      i. B.S. in General Engineering
   c. CME (See Attached List of Proposed Course Credit Changes)
      i. B.S. in Chemical Engineering
      ii. B.S. in Chemical Engineering (five year Co-op versions)
   d. History (See Attached List of Proposed Course Credit Changes)
      i. B.A. in Law, Technology, and Culture
   e. CHES (See Attached List of Proposed Course Credit Changes)
      i. B.S. in Forensic Science
   f. CEE (See Attached List of Proposed Course Credit Changes)
      i. B.S. in Civil Engineering
   g. ECE (See Attached List of Proposed Course Credit Changes)
      i. B.S. in Computer Engineering
      ii. B.S. in Electrical Engineering
   h. CoAD (See Attached List of Proposed Course Credit Changes)
      i. B.A. in Digital Design
      ii. B.S. in Industrial Design
      iii. B.A. in Interior Design
   i. Mathematical Sciences (See Attached List of Proposed Course Credit Changes)
      i. B.S. in Biology/Mathematical Science (double major)
   j. Humanities (See Attached List of Proposed Course Credit Changes)
      i. B.S. in Science, Technology, and Society (new option in Cyberpsychology)
   k. Informatics (See Attached List of Proposed Course Credit Changes)
      i. B.S. in Science, Technology, and Society/Business and Information Systems (double major)
      ii. B.A. in Information Systems

3. Motion to Update Criteria for Inclusion on Dean’s List
A minimum term GPA of 3.4 is required to appear on the Dean’s List (rather than the current 3.0) with all other Dean’s List requirements and rules remaining unchanged.

4. **Motion to Include CS 106 and BNFO 135 as GER courses**
   CS 106 and BNFO 135 have historically served as computing GUR courses despite their absence from the list of courses in the catalog as satisfying the GUR

IX. **Other Business**

From “The Waste Land” (1922)

“….HURRY UP PLEASE ITS TIME
Ta ta. Goonight. Goonight.
Good night, ladies, good night, sweet ladies, good night, good night.”