Chapter 12: Standard 12: General Education

Part 1 — Introduction
I. Précis: The NJIT Mission and the General University Requirements
II. An Overview of Group 7’s Standard 12 Charge and Questions Addressed

Part 2 — Self Study Inquiry and Outcomes
I. The General University Requirements and the NJIT Mission
   A. The catalog’s description of the GUR philosophy
II. The GUR’s Role in College-Level Skill Development
   A. VSA assessment data
   B. The GUR description in the catalog
   C. ABET/SOA/SOM accreditation processes described in degree program self-studies
   D. HUM 101/HUM 102 portfolio assessment
   E. Research Roadmap data
   F. Summaries of Math common exam results
III. Proficiency Demonstration in the GUR
   A. Math commons
   B. Composition portfolio assessment
   C. NSSE survey results
   D. EST Profile Proficiency results
   E. ETS iTC test results summaries
IV. The GUR Orientation
   A. The catalog under GUR
V. Learning Outcomes and Assurance of Learning
   A. In course syllabi
   B. Attendance and F/W policies
   C. Course assessment result reviews
VI. Assessment of Written Communication, Quantitative Reasoning, and Information Literacy
   A. Portfolio reviews
   B. ETS Proficiency Profile results
   C. Math common exams
   D. Research Roadmap
   E. ETS iTC survey results
VII. GUR Changes Since 2002
   A. UCRC/CAA minutes
B. Statements provided by past UCRC chairs.

VIII. The Future of the General University Requirements

A. New Degree Program Initiatives and the GUR Review
   1. UCRC/CAA minutes;
   2. Summaries of discussions with deans council
   3. A comparative review of assessment data after the implementation of Learning Communities.

B. The GUR and the Engagement and Retention of Students
   1. Establishing new math courses that reduce the number of pre-credit bearing courses
   2. Refinements to the composition sequence based on NSSE, ETS Proficiency Profile and ETS iTC survey
   3. Test results
   4. Syllabi
   5. VSA survey and test results

Part 3—Critical Analysis and Conclusions

Part 4—Collaboration with other Working Groups

Part 5—Recommendations for Improvement