Chapter 13: Standard 13: Related Educational Activities

Part 1 — Introduction
I. Précis: The NJIT Student-Centered Effort
II. An Overview of Group 7’s Standard 13 Charge and Questions Addressed

Part 2 — Self Study Inquiry and Outcomes
I. Placement Processes for Admitted Students
   A. Chairs of Humanities and Mathematical Sciences
   B. Institutional Research and Planning.
II. Placement Processes for English as Second Language Students
   A. Director or ESL, Dr. Jerome Paris
III. The Role of E-Learning
   A. Existing Efforts and Future Directions
      1. Gale Spak, Associate Vice President of Continuing & Distance Education
   B. Achievement of Learning Goals of Distance vs. Traditional Courses
      1. Institutional Research and Planning analyses of course evaluations
   C. Changes in E-Learning Since 2002
      1. William Reynolds, Director, Instructional Technology and Media Services
      2. Minutes of the Teaching, Learning, and Technology Committee
   D. Impact of E-Learning on Student Engagement and Retention
      1. Office of Institutional Research and Planning
IV. The Role of Experiential Learning
   A. Gale Spak, Associate Vice President of Continuing & Distance Education
V. The Role of Non-Credit Offerings
   A. Gale Spak, Associate Vice President of Continuing & Distance Education
VI. The Role of Graduate Certificate Programs
   A. Existing Efforts and Future Directions
      1. Gale Spak, Associate Vice President of Continuing & Distance Education
   B. Quality Assurance
      1. Gale Spak, Associate Vice President of Continuing & Distance Education
VII. The Center for Pre-College Programs
VIII. Inter-institutional Relationships with Two-Year Colleges
   A. The office of the Provost
B. The associate vice president for Enrollment Services

IX. Inter-institutional Transfer Relationships
   A. The office of the Provost
   B. The associate vice president for Enrollment Services

X. Inter-institutional Accelerated Program Relationships
   A. Albert Dorman Honors College
   B. The associate vice president for Enrollment Services

Part 3—Critical Analysis and Conclusions

Part 4—Collaboration with other Working Groups

Part 5—Recommendations for Improvement