

Discussion on Agenda Items		
	QUESTION	DOCUMENTS/ NEEDED STUDIES
1	1.0 How has the institution's stated mission evolved since the 2002 publication of <i>An Emerging Presence: Self Study and Strategic Plan</i> ? What evidence is there that the NJIT mission statement reflects this evolution?	<p>1) Current mission from President's website; http://www.njit.edu/president</p> <p>2) 2002 publication of <i>An Emerging Presence: Self Study and Strategic Plan</i>, Chapter 1, pp. 8-9 http://www.njit.edu/irp/reports/2002/A75-Middle_States_format.kj1.pdf</p> <p>3) Projected mission from Strategic Plan 2010 – 2015. Available at http://www.njit.edu/president/docs/2010/2010-03-18-2010-2015-final-draft-plan-2-5-10-wo-edits.pdf</p> <p>4) Periodic Review Report : The Future's Edge (2007) http://www.njit.edu/irp/reports/2007/Formatted_PRR_06-11-2007_FINAL.pdf</p> <p>5) resource allocation data from budget office showing funding for research, service, education and community development (Pie Chart)</p> <p>6) Figure showing resource allocation from 2002 to present</p>
2	1.1 How has the <i>NJIT Strategic Plan, 2004-2010</i> been shaped by the NJIT mission, vision, core values, value proposition, and goals?	<p>1) <i>NJIT Strategic Plan, 2004-2010</i> http://www.njit.edu/president/planning/strategicplan-2004-2010/index.php. Highlight the emphasis.</p> <p>2) The 2002 NJIT Middle States Report identifying programs and activities seeded in that report and their growth to prominence.</p> <p>3) NJIT Annual reports available at www.njit.edu/president/annualreport/index.php. Identify the chronological sequence of accomplishments</p>
3	1.2 Besides the NJIT strategic planning process, what other existing planning processes have influenced the NJIT mission? To what extent do these other planning processes complement the university mission?	<p>1) Strategic Plans of all the Schools & Colleges (to be loaded in Moodle)</p> <p>2) Academic plans of colleges where available (to be loaded in Moodle)</p> <p>2) Several institutional levels plans (e.g., Campus Master Plan, Strategic Plan for Alumni Relations, etc.) available at www.njit.edu/president/planning/index.php</p>
4	1.3 What are the causal factors— external and internal forces that	1) New Jersey Commission on Higher Education Long Range Plan (December Report)

	impact the university—— for change? How can we determine the strength and influence of these forces?	<ul style="list-style-type: none"> 2) Governor's Commission on Health, Science, Education, and Training 3) Research Funding Reports 4) Student Demographics data 5) Enrollment Data – Undergraduate Students, Graduate Students, and Doctoral Students. 6) State funding levels
5	1.4 To what extent have the strategic priorities of the <i>NJIT Strategic Plan, 2004-2010</i> been incorporated throughout the NJIT community?	<ul style="list-style-type: none"> 1) Data/documents that support the following: <ul style="list-style-type: none"> -Increased revenue from private sources -Increased enrollment and graduation of high achieving students from diverse national and international populations -Enhanced campus appearance, athletics, and cultural activities -Increased research expenditures, PhD graduates, and commercial licenses 2) Ranking data research/intellectual property 3) Student exit interviews on quality of life
6	1.5 What strategies are used to assure mission differentiation for NJIT within the state and region? How effectively have we achieved mission differentiation——and thus mission focus——in relation to other universities in New Jersey?	<ul style="list-style-type: none"> 1) Milestones from the President's annual Reports 2) Mission statements of peer group universities 3) Mission statements of other universities in NJ including UMDNJ; Rutgers-Newark, Rowan and Rutgers, NB. 4) Graduates/Alumni survey data from IRP
7	1.6 What is the process by which NJIT seeks new opportunities, and excluded others, given the desire for a focused mission strategy?	<ul style="list-style-type: none"> 1) Data from 1.4 2) President's Reports to Faculty, from 2002 to present 3) Other Presidential reports and presentations (Campus Life etc., Urban Zone, etc.) 4) Graduates/Alumni survey data from IRP
8	1.7 In that we are identifying markets (research and education) that are congruent with our mission, how effective are we in reaching those markets?	<ul style="list-style-type: none"> 1) Report by Research Priorities and Thrusts, highlighting new initiatives (e.g., China Solar etc.) 2) Newly Added Degree Programs and CPE certificates 3) IPEDS report 4) Graduation Rates Study: by program, by honor, by EOP, by Athletics 5) Percentage of Women Students 2002-10
9	1.8 What are the strategies by which NJIT deals with the challenges of global initiatives	<ul style="list-style-type: none"> 1) CPE annual reports 2) Provost's Office: database of international programs

	while serving its traditional community?	<ul style="list-style-type: none"> 3) Medical School proposal 4) MOUs signed by NJIT 5) NDAs and MOUs signed by the Research Office
10	1.9 How effectively are NJIT's mission and goals communicated to the NJIT community?	<ul style="list-style-type: none"> 1) CPE Annual reports 2) NJIT Branding Initiative 3) President's Website and Presentations 4) President's Annual Reports 5) Alumni Magazines
11	1.10 How does the NJIT mission allow our schools and colleges to maintain their unique identities?	<ul style="list-style-type: none"> 1) College level Strategic and Academic plans 2) Evidence of social media outreach 3) Degrees 2002-2010 4) Accreditation reports from the colleges
12	1.11 What is the relationship between the present MSCHE self study and the emerging <i>NJIT Strategic Plan, 2010-2015</i> ?	<ul style="list-style-type: none"> 1) Mission statements from schools and colleges 2) http://www.njit.edu/middlestates/ 3) http://www.njit.edu/president/docs/2010 4) internal assessment of the institution and student learning outcomes 5) relationship between institutional planning and achieved standards 6) process the university has in place for assessing student learning outcomes and the effectiveness of the NJIT curriculum (e.g.; CSLA Planning process highlighted)