

Group 5 Admission and Retention: Designing the Student-Centered Campus

Questions Regarding Admissions

Self study questions	Individuals assigned to the questions Data/Document source
5.0 What is the record of admissions at NJIT since the previous self study with attention to quality, diversity, and growth? In terms of admissions, how have we met the challenges of quality, diversity and growth? How will we meet these challenges during the period of the present self study?	Kathy Kelly, Joel Bloom, Perry Deess Data from Institutional Research - # of applicants 2002-2010 - Enrollment characteristics 2002-2010
5.1 In a period of planned growth, are our academic standards and admission goals aligned? How are we meeting the challenges of enrollment growth and student quality?	Kathy Kelly, Perry Deess Data from Institutional Research - # of applicants 2002-2010 - Enrollment characteristics 2002-2010 University strategic plan 2010-2015 http://www.njit.edu/president/docs/2010/2010-10-01-strategic-plan-2010-2015.php Placement test policy and results New programs data
5.2 Are we prepared to meet possible future decline in enrollment cohorts?	Kathy Kelly, Perry Deess US Census data http://quickfacts.census.gov/qfd/states/34000.html Diversification of programs offered by NJIT
5.3 How are our current measures of predicting success identified? What new measures might we consider as predictors of success?	Kathy Kelly, Perry Deess, Ron Rockland, Rajiv Mehta Data from Institution Research - Predictors of retention and graduation report - SAT scores, class rank, placement test
5.4 What have been our admission patterns regarding the following student groups since the last self study: men, women; African American; Native American; Asian; Hispanic; and white students?	Kathy Kelly, Talina Knox, Maria Oquendo Data from Institutional Research - Predictors of retention and graduation report - Gender, ethnicity distribution reports, 2002-2010
5.5 What have been our admission patterns for students in the Albert	Dawn Klimovich, Perry Deess

Dorman Honors College?	Data from Institutional Research and ADHC - SAT, class rank - Total # of ADHC students 2002-2010
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<p>5.6 What have been our admission patterns for students in the Educational Opportunity Program?</p>	<p>Tony Howell, Maria Oquendo, Perry Deess</p> <p>Data from Institutional Research and EOP <u>- SAT, class rank</u> <u>- Total # of EOP students 2002-2010</u></p>
<p>5.7 What have been our admission patterns for students in the athletic program?</p>	<p>Risa Ott, Perry Deess</p> <p>Data from Institutional Research and Athletics <u>- SAT, class rank</u> <u>- Total # of athletes 2002-2010</u></p>
<p>5.8 How well does the SAT Reasoning Test predict student success?</p>	<p>Perry Deess</p> <p>Data from Institutional Research <u>- Predictors of retention and graduation report</u></p>
<p>5.9 Are sufficient resources allocated to undergraduate and graduate admissions?</p>	<p>Kathy Kelly, Joel Bloom</p> <p>Admissions <u>- Weekly reports prepared and monitored by VP to assess progress towards admission goals. Goals are set in accordance with enrollment outcomes as established in the strategic plan.</u></p>
<p>5.10 How is the admission function assessed?</p>	<p>Kathy Kelly</p> <p>Admissions <u>- Weekly reports prepared and monitored by VP to assess progress towards admission goals.</u> <u>- Goals are set in accordance with enrollment outcomes as established in the strategic plan.</u> <u>- Various metrics continually assessed (i.e. quality, quantity, diversity)</u></p>
<p>5.11 Has the institution assessed its recruiting material, website, and processes so that they are geared toward both undergraduate and graduate admission goals?</p>	<p>Kathy Kelly</p> <p><u>Education Dynamics Report (cited in http://www.njit.edu/president/docs/2010/2010-10-05-enrollment-aac.pdf)</u></p>
<p>5.12 What are our strategies for the recruitment of international graduate students?</p>	<p>Kathy Kelly, Jeff Grudy, Ron Kane</p> <p>Admission, Individual college plans <u>- Report from Steve Eck</u></p>
<p>5.13 What are our strategies for the recruitment of domestic graduate</p>	<p>Kathy Kelly, Ron Kane, Gail Spak</p>

students?	Admission, Individual college plans, CPE plans - NCE Dean plan - Compass Knowledge Plan
5.14 Is full-time MS and PhD student support competitive with peer research universities?	Jack Gentul, Ron Kane, Norma Rubio National Research Council Document (Perry Deess)
5.15 Is the projected enrollment sufficient to support the institution's projected financial needs?	Joel Bloom, Perry Deess Office of the Vice-President for Academic and Student Services - Budget planning document (Ask Ed Bishop)
5.16 What is the relationship between retention and revenue?	Tony Howell, Kathy Kelly, Perry Deess Institutional Research - Formula relating retention and revenue (Deess)

Questions Regarding Retention

<p>5.17 What is the record of retention at NJIT since the previous self study? In terms of retention, how have we met the challenges of attending to quality, diversity and growth in the past? How will we meet these challenges during the period of the present self study?</p>	<p>Jack Gentul, Tony Howell, Kathy Kelly, Perry Deess, Talina Knox, Maria Oquendo, Marybeth Boger</p> <p>Data from Institutional Research - Retention report 2002-2010 - Link back to 5.5, 5.6 Provost Office, learning community</p>
<p>5.18 What are the barrier courses for retention? What programs would facilitate retention?</p>	<p>Perry Deess, Ron Rockland, Jonathan Luke</p> <p>Data from Institutional Research - Barrier course study 2004 - Grade distribution report 2002- 2010</p>
<p>5.19 How do our retention rates compare to peer and aspirant schools?</p>	<p>Perry Deess</p> <p>Data from Institutional Research - IPEDS data 2002-2010 http://nces.ed.gov/ipeds/</p>
<p>5.20 Is there an observable relationship between admissions growth and enrollment trends?</p>	<p>Perry Deess</p> <p>Data from Institutional Research - Applicants reports 2002-2010 - Enrollment reports 2002-2010 Report on new programs</p>
<p>5.21 What is the relationship between new academic programs and student recruitment?</p>	<p>Perry Deess, Piero Armenante</p> <p>Data from Institutional Research - Report on new programs</p>
<p>5.22 What is being done to identify and address the needs of students who are at risk of leaving the</p>	<p>Tony Howell, Sharon Morgan, Perry Deess, Talina Knox,</p>

institution?	<p>academic advisors</p> <p>Individual college plan Provost office</p>
5.23 What are the variables that most impact retention at NJIT, and what is being done to improve retention as these variables are identified?	<p>Tony Howell, Sharon Morgan, Perry Deess, Talina Knox, academic advisors</p> <p>Data to be collected by Institutional Research</p> <ul style="list-style-type: none"> - Retention report 2002-2010 - Retention plans developed by Enrollment Management Committee (Howell, Deess)

<p>5.24 What steps have been taken to improve retention by improving curriculum delivery? retention?</p>	<p>Gail Spak, Joe Thompson, Perry Deess</p> <p>Provost Office, Office of Information and Technology - DL course improvement plan, assessment and delivery (http://www.njit.edu/tlt/quality-assurance/index.php)</p>
<p>5.25 How can we design and structure the following to improve retention and graduation: placement procedures; curriculum reform; and advancement and progression guidelines within the academic major?</p>	<p>Jack Gentul, Ron Kane, Jonathan Luke, Norman Loney, Sharon Morgan, Norbert Elliot</p> <p>GUR revision plan, UCRC Placement process revision plan CLSA Writing Placement Studies</p>
<p>5.26 How does NJIT's combination of tuition/financial aid affect retention?</p>	<p>Tony Howell, Sharon Morgan, Perry Deess, Talina Knox</p> <p>Data from Institutional Research - Financial aid and retention report 2005-2006</p>
<p>5.27 What advisement models would facilitate retention?</p>	<p>Tony Howell, Sharon Morgan, academic advisors</p> <p>Student Satisfaction Survey 2002-2010 CCS advising process ECE advisement structure (EE and CoE ABET report) Individual college plan</p>

Questions Regarding Student Support Services

<p>5.28 What changes in student services have occurred since the previous self study? What are the reasons for these changes?</p>	<p>Jack Gentul, Greg Mass, Joel Bloom</p> <p>Office of the Vice-President for Academic and Student Services 2005-2010 Strategic Plan tactics Report for Student Services (Spoke with Gentul, he will provide this)</p>
<p>5.29 How might the functions and impacts of the following student support services best be described: admissions, financial aid, registration, orientation, advising, counseling, tutoring, academic discipline, health, housing, placement, student organizations and activities, cultural programming, child care, security, and athletic activities? What metrics are used to assess these impacts?</p>	<p>Jack Gentul, Talina Knox, Joe Thompson, Sharon Morgan, Marybeth Boger, Kathy Kelly, Lisa Ott, Lynn Riker</p> <p>Institute Research - Student Satisfaction Survey 2002-2010 - Faculty Survey 2006</p>
<p>5.30 To what degree have each of these student support services improved NJIT student satisfaction?</p>	<p>Jack Gentul, Talina Knox, Joe Thompson, Sharon Morgan, Marybeth Boger, Kathy Kelly, Lisa Ott, Lynn Rike</p> <p>Institute Research - Student Satisfaction Survey 2002-2010 - Faculty Survey 2006 Office of the Vice-President for Academic and Student Services - EBI survey of resident students (Spoke with Gentul, he will provide this)</p>
<p>5. 31 Is there a need for an integrated model of student support services? If so, what steps might be taken to achieve it?</p>	<p>Joel Bloom, Jack Gentul</p> <p>Office of the Vice-President for Academic and Student Services Institute Research - Student Satisfaction Survey 2002-2010</p>

<p>5.32 How convenient is access to NJIT's various student support services?</p>	<p>Jack Gentul</p> <p>Institute Research</p> <ul style="list-style-type: none"> - New survey question - Student Satisfaction Survey 2002-2010
<p>5.33 How effective are student support services? What metrics are used to measure them?</p>	<p>Jack Gentul, Talina Knox, Joe Thompson, Sharon Morgan, Marybeth Boger, Kathy Kelly, Lisa Ott, Lynn Riker</p> <p>Institute Research</p> <ul style="list-style-type: none"> - Student Satisfaction Survey 2002-2010 - Faculty Survey 2006
<p>5.34 Given projected enrollment growth, how does NJIT plan to serve greater numbers of students?</p>	<p>Joel Bloom, Kathy Kelly</p> <p>Office of the Vice-President for Academic and Student Services</p> <ul style="list-style-type: none"> - Central High renovation project - Greek Village and university affiliation regarding dormitories - Campus Gateway Plan