



NJIT Self Study: Middle States Commission on Higher Education Meeting Documentation

Part 1. Attendance

Committee Number:	GROUP 4 - Educational Outcomes: The Measurement of Institutional Effectiveness and Learning Ability
MSCHE Standard Addressed:	Standard 7: Institutional Assessment Standard 14: Assessment of Student Learning
Meeting Date:	April 28, 2010
Meeting Time:	2:30-4:00pm
Meeting Location:	425 Fenster Hall
Chair:	John Bechtold
Vice-Chair:	Katia Passerini
Committee Advisors:	Perry Deess
Committee Members Present:	Ala Saadeghvaziri, William Barnes, John Bechtold, John Cays, Carol Johnson, Marvin Nakayama, Katia Passerini, Naomi Rotter, Davida Sharf
Committee Members Excused:	Phyllis Bolling, Nick Carlson, Eugene P. Deess, James Lipuma, Thomas Moore, Sharon Morgan, Mary Kate Naatus, Oleksandr Rudniy,
Committee Guests:	
Meeting Purpose:	To identify documentation needed to answer each question.

Part 2: Agenda

Agenda Items	
1: Discussion of Task	Discuss of University-level learning outcomes and documentation needed
2: Identify Documentation for Questions	

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Part 3: Discussion of Agenda

Discussion on Agenda Items	
1: University learning outcomes	Based on the overlap across various programs, the committee proposed the following list of university-level outcomes <ol style="list-style-type: none"> 1. Analytical and Problem-Solving 2. Quantitative Reasoning 3. Communication 4. Teamwork 5. Ethics 6. Information Literacy 7. Mastery of Own Discipline
2: Identify Documentation for Questions	Documentation will be uploaded directly on moodle, by program/college. Each program/college should organize documentation by specifying the documents/pages that provide evidence to support answering Standard 14 questions.
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Part 4: Action Items from Agenda

Action on Agenda		Individual Responsible
1	Each participant will be responsible for identifying relevant documentation pertaining their program/division	All – due date?
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Part 5: Remaining Questions

Questions to be Answered		Individual Best Able to Provide Answers
1	How do learning outcomes relate to student engagement?	
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