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Undergraduate Student Sample
Graduating Student Survey Sample and Actual Graduates

<table>
<thead>
<tr>
<th>School</th>
<th>Undergraduate Graduating Sample (n = 604)</th>
<th>Actual 2005 Graduates (n = 785)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey School of Architecture</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>College of Computing Sciences</td>
<td>31%</td>
<td>29%</td>
</tr>
<tr>
<td>Newark College of Engineering</td>
<td>47%</td>
<td>48%</td>
</tr>
<tr>
<td>School of Management</td>
<td>9%</td>
<td>9%</td>
</tr>
<tr>
<td>College of Science and Liberal Arts</td>
<td>4%</td>
<td>6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Undergraduate Graduating Sample (n = 604)</th>
<th>Actual 2005 Graduates (n = 785)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>77%</td>
<td>78%</td>
</tr>
<tr>
<td>Female</td>
<td>23%</td>
<td>22%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer status</th>
<th>Undergraduate Graduating Sample (n = 604)</th>
<th>Actual 2005 Graduates (n = 785)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer student</td>
<td>44%</td>
<td>45%</td>
</tr>
<tr>
<td>Native student</td>
<td>56%</td>
<td>55%</td>
</tr>
</tbody>
</table>

Response rate: 77%

Q60. Enrollment status while at NJIT
# Mean Ratings of Assessment

<table>
<thead>
<tr>
<th>Goals</th>
<th>2004 Graduating Undergraduate Students (n = 507)</th>
<th>2005 Graduating Undergraduate Students (n = 604)</th>
<th>Weighted Mean Rank*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop understanding, appreciation of sci./tech.</td>
<td>4.07</td>
<td>4.01</td>
<td>1</td>
</tr>
<tr>
<td>Increase awareness of different cultures, etc</td>
<td>3.90</td>
<td>3.78</td>
<td>2</td>
</tr>
<tr>
<td>Improve self-image</td>
<td>3.88</td>
<td>3.64</td>
<td>3</td>
</tr>
<tr>
<td>Improve interpersonal skills</td>
<td>3.88</td>
<td>3.63</td>
<td>4</td>
</tr>
<tr>
<td>Prepare for a career</td>
<td>3.69</td>
<td>3.62</td>
<td>5</td>
</tr>
<tr>
<td>Attain skills that will be useful on a job</td>
<td>3.67</td>
<td>3.62</td>
<td>6</td>
</tr>
<tr>
<td>Improve ability to make money</td>
<td>3.62</td>
<td>3.57</td>
<td>7</td>
</tr>
<tr>
<td><strong>Knowledge and Skills</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Problem solving</td>
<td>4.00</td>
<td>4.01</td>
<td>1</td>
</tr>
<tr>
<td>Teamwork</td>
<td>4.05</td>
<td>3.93</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.95</td>
<td>3.95</td>
<td>3</td>
</tr>
<tr>
<td>Professional and ethical responsibilities</td>
<td>3.99</td>
<td>3.85</td>
<td>4</td>
</tr>
<tr>
<td>Oral communication and presentation</td>
<td>3.94</td>
<td>3.83</td>
<td>5</td>
</tr>
<tr>
<td>Science</td>
<td>3.88</td>
<td>3.85</td>
<td>6</td>
</tr>
<tr>
<td>Computer skills</td>
<td>3.85</td>
<td>3.85</td>
<td>7</td>
</tr>
<tr>
<td>Creative thinking</td>
<td>3.83</td>
<td>3.82</td>
<td>8</td>
</tr>
<tr>
<td>Current technologies</td>
<td>3.80</td>
<td>3.78</td>
<td>9</td>
</tr>
<tr>
<td>Interpersonal communications</td>
<td>3.83</td>
<td>3.70</td>
<td>10</td>
</tr>
<tr>
<td>Program-specific skills</td>
<td>3.75</td>
<td>3.72</td>
<td>11</td>
</tr>
<tr>
<td>Written communication</td>
<td>3.67</td>
<td>3.57</td>
<td>12</td>
</tr>
<tr>
<td>Humanities/Social sciences</td>
<td>3.64</td>
<td>3.57</td>
<td>13</td>
</tr>
<tr>
<td><strong>Education and services</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety and security of campus</td>
<td>3.98</td>
<td>3.95</td>
<td>1</td>
</tr>
<tr>
<td>Helpfulness of librarians</td>
<td>3.74</td>
<td>3.71</td>
<td>2</td>
</tr>
<tr>
<td>Preparation for further academic study</td>
<td>3.74</td>
<td>3.67</td>
<td>3</td>
</tr>
<tr>
<td>Responsiveness to diverse population</td>
<td>3.73</td>
<td>3.67</td>
<td>4</td>
</tr>
<tr>
<td>Availability of library services and materials</td>
<td>3.68</td>
<td>3.71</td>
<td>5</td>
</tr>
<tr>
<td>Course content within the major</td>
<td>3.71</td>
<td>3.65</td>
<td>6</td>
</tr>
<tr>
<td>Accessibility of faculty members to students</td>
<td>3.75</td>
<td>3.61</td>
<td>7</td>
</tr>
<tr>
<td>Overall quality of instruction</td>
<td>3.60</td>
<td>3.54</td>
<td>8</td>
</tr>
<tr>
<td>Quality of academic advising</td>
<td>3.54</td>
<td>3.56</td>
<td>9</td>
</tr>
<tr>
<td>Variety of courses offered at NJIT</td>
<td>3.51</td>
<td>3.57</td>
<td>10</td>
</tr>
<tr>
<td>Opportunities to participate in student activities</td>
<td>3.53</td>
<td>3.53</td>
<td>11</td>
</tr>
<tr>
<td>Quality of computing services</td>
<td>3.48</td>
<td>3.51</td>
<td>12</td>
</tr>
<tr>
<td>Helpfulness of registration services</td>
<td>3.49</td>
<td>3.47</td>
<td>13</td>
</tr>
<tr>
<td>Availability of tutorial services</td>
<td>3.48</td>
<td>3.45</td>
<td>14</td>
</tr>
<tr>
<td>Availability of personal counseling services</td>
<td>3.43</td>
<td>3.47</td>
<td>15</td>
</tr>
<tr>
<td>General condition of campus grounds</td>
<td>3.28</td>
<td>3.42</td>
<td>16</td>
</tr>
<tr>
<td>Reasonableness of billing practices</td>
<td>3.34</td>
<td>3.33</td>
<td>17</td>
</tr>
<tr>
<td>Preparation to enter job market</td>
<td>3.32</td>
<td>3.32</td>
<td>18</td>
</tr>
<tr>
<td>Quality of career advising and planning services</td>
<td>3.26</td>
<td>3.23</td>
<td>19</td>
</tr>
<tr>
<td>Helpfulness of financial aid advising services</td>
<td>3.19</td>
<td>3.23</td>
<td>20</td>
</tr>
<tr>
<td>Concern for the individual</td>
<td>3.18</td>
<td>3.16</td>
<td>21</td>
</tr>
<tr>
<td>Overall, NJIT met your expectations</td>
<td>3.57</td>
<td>3.57</td>
<td></td>
</tr>
</tbody>
</table>

*Scale: 5 – Very Well, 4 – Well, 3 – Satisfactory, 2 – Poorly, 1 – Very Poorly

*rank ordered by combined weighted mean = (mean1 * n1) + (mean2 * n2)
**Q43. Would you recommend NJIT to a friend?**

(n = 580)

- Yes: 82%
- No: 18%

---

**Graduating Undergraduate Students: Employment and Graduate School**

**Q44. Is your job related to the field in which you majored?**

(n = 461)

- Yes: 65%
- No: 35%
Q45. What is your current employment status?  
\((n = 603)\)

![Pie chart showing employment status]

- Full-time: 38%
- Unemployed, seeking work: 47%
- Unemployed, not seeking work: 9%
- Part-time: 6%

Q46. Is this a new job?  
\((n = 226, Only\  graduates\ with\ full-time\ employment)\)

![Pie chart showing new job status]

- Yes: 57%
- No: 43%
Q53. Please estimate your annual salary.
(Only graduates with full-time employment)

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $30,000</td>
<td>10%</td>
</tr>
<tr>
<td>$30,001 to $35,000</td>
<td>12%</td>
</tr>
<tr>
<td>$35,001 to $40,000</td>
<td>16%</td>
</tr>
<tr>
<td>$40,001 to $45,000</td>
<td>11%</td>
</tr>
<tr>
<td>$45,001 to $50,000</td>
<td>14%</td>
</tr>
<tr>
<td>$50,001 to $55,000</td>
<td>14%</td>
</tr>
<tr>
<td>$55,001 to $60,000</td>
<td>6%</td>
</tr>
<tr>
<td>$60,001 to $65,000</td>
<td>6%</td>
</tr>
<tr>
<td>$65,001 to $70,000</td>
<td>3%</td>
</tr>
<tr>
<td>$70,001 to $75,000</td>
<td>1%</td>
</tr>
<tr>
<td>$75,001 to $80,000</td>
<td>1%</td>
</tr>
<tr>
<td>$80,001 or more</td>
<td>4%</td>
</tr>
</tbody>
</table>

Q55. Are you planning to attend graduate school?
(n = 573)

If yes, which school will you attend? (n = 217)

<table>
<thead>
<tr>
<th>School</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>NJIT</td>
<td>146</td>
</tr>
<tr>
<td>Rutgers</td>
<td>8</td>
</tr>
<tr>
<td>UMDNJ</td>
<td>8</td>
</tr>
<tr>
<td>Columbia University</td>
<td>7</td>
</tr>
<tr>
<td>New York University</td>
<td>7</td>
</tr>
<tr>
<td>MIT</td>
<td>4</td>
</tr>
<tr>
<td>Stevens Tech</td>
<td>3</td>
</tr>
<tr>
<td>Penn State University</td>
<td>3</td>
</tr>
<tr>
<td>Carnegie Mellon</td>
<td>3</td>
</tr>
<tr>
<td>Rensselaer Polytechnic</td>
<td>2</td>
</tr>
<tr>
<td>Montclair State University</td>
<td>2</td>
</tr>
<tr>
<td>Cornell University</td>
<td>2</td>
</tr>
</tbody>
</table>

Other schools at least one person will attend:
Babson, Baruch, Delaware State U, Georgia Tech, New Jersey City U, San Francisco State U, U of Baltimore School of Law, Sherman College of Chiropractic, St. George’s U School of Medicine, Stanford U, SUNY Buffalo, Temple U. Texas A&M, UCLA, U of Delaware, U of Illinois, U of Michigan, U of Oklahoma, U of Pennsylvania, U of Texas, Virginia Tech, William Paterson, Yale U, Zurich Federal Institute of Technology
Q56. Will you attend graduate school this year?
(n = 336)

Yes 40%
No 60%

Q57. What will your enrollment status be?
(n = 314, All graduates who plan on attending graduate school in the future)

Full-time 40%
Part-time 60%
Q58. What degree do you intend to pursue?  
\(n = 355, \text{All graduates who plan on attending graduate school in the future}\)

![Pie chart showing degree distribution: M.S. 61%, M.B.A. 23%, M.A. 8%, Ph.D. 8%]

Q59. What type of program do you intend to enroll in?  
\(All\ graduates\ who\ plan\ on\ attending\ graduate\ school\ in\ the\ future\)

<table>
<thead>
<tr>
<th>Program</th>
<th>2005 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>39%</td>
</tr>
<tr>
<td>Management</td>
<td>24%</td>
</tr>
<tr>
<td>Computer</td>
<td>15%</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>8%</td>
</tr>
<tr>
<td>Architecture</td>
<td>6%</td>
</tr>
<tr>
<td>Health</td>
<td>4%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2%</td>
</tr>
<tr>
<td>Education</td>
<td>2%</td>
</tr>
<tr>
<td>Law</td>
<td>&gt;1%</td>
</tr>
</tbody>
</table>
**Graduate Student Sample**

Graduating Student Survey Sample and Actual Graduates

<table>
<thead>
<tr>
<th>School</th>
<th>Graduate Graduating Sample (n = 519)</th>
<th>Actual 2005 Graduates (n = 861)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey School of Architecture</td>
<td>3%</td>
<td>3%</td>
</tr>
<tr>
<td>College of Computing Sciences</td>
<td>35%</td>
<td>34%</td>
</tr>
<tr>
<td>Newark College of Engineering</td>
<td>43%</td>
<td>43%</td>
</tr>
<tr>
<td>School of Management</td>
<td>10%</td>
<td>12%</td>
</tr>
<tr>
<td>College of Science and Liberal Arts</td>
<td>9%</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Degree type**

<table>
<thead>
<tr>
<th>Degree type</th>
<th>Graduate Graduating Sample (n = 519)</th>
<th>Actual 2005 Graduates (n = 861)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree</td>
<td>90%</td>
<td>92%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>10%</td>
<td>8%</td>
</tr>
</tbody>
</table>

**Gender**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Graduate Graduating Sample (n = 519)</th>
<th>Actual 2005 Graduates (n = 861)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>64%</td>
<td>66%</td>
</tr>
<tr>
<td>Female</td>
<td>36%</td>
<td>34%</td>
</tr>
</tbody>
</table>

*Response rate: 60%*

**Q60. Enrollment status while at NJIT**

- Full-time day: 37%
- Full-time evening: 30%
- Part-time evening: 23%
- Part-time day: 2%
- Distance learning: 8%
# Mean Ratings of Assessment

<table>
<thead>
<tr>
<th>Goals</th>
<th>2004 Graduating Graduate Students (n = 400)</th>
<th>2005 Graduating Graduate Students (n = 519)</th>
<th>Weighted Mean Rank*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop understanding, appreciation of sci./tech.</td>
<td>3.92</td>
<td>3.90</td>
<td>1</td>
</tr>
<tr>
<td>Improve self-image</td>
<td>3.81</td>
<td>3.77</td>
<td>2</td>
</tr>
<tr>
<td>Improve interpersonal skills</td>
<td>3.78</td>
<td>3.75</td>
<td>3</td>
</tr>
<tr>
<td>Attain skills that will be useful on a job</td>
<td>3.71</td>
<td>3.78</td>
<td>4</td>
</tr>
<tr>
<td>Increase awareness of different cultures, etc</td>
<td>3.74</td>
<td>3.74</td>
<td>5</td>
</tr>
<tr>
<td>Prepare for a career</td>
<td>3.70</td>
<td>3.72</td>
<td>6</td>
</tr>
<tr>
<td>Improve ability to make money</td>
<td>3.48</td>
<td>3.55</td>
<td>7</td>
</tr>
</tbody>
</table>

## Knowledge and Skills

<table>
<thead>
<tr>
<th>Knowledge and Skills</th>
<th>2004 Graduating Graduate Students (n = 400)</th>
<th>2005 Graduating Graduate Students (n = 519)</th>
<th>Weighted Mean Rank*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem solving</td>
<td>3.87</td>
<td>3.91</td>
<td>1</td>
</tr>
<tr>
<td>Teamwork</td>
<td>3.87</td>
<td>3.86</td>
<td>2</td>
</tr>
<tr>
<td>Science</td>
<td>3.84</td>
<td>3.87</td>
<td>3</td>
</tr>
<tr>
<td>Computer skills</td>
<td>3.81</td>
<td>3.89</td>
<td>4</td>
</tr>
<tr>
<td>Professional and ethical responsibilities</td>
<td>3.86</td>
<td>3.85</td>
<td>5</td>
</tr>
<tr>
<td>Current technologies</td>
<td>3.81</td>
<td>3.85</td>
<td>6</td>
</tr>
<tr>
<td>Program-specific skills</td>
<td>3.78</td>
<td>3.87</td>
<td>7</td>
</tr>
<tr>
<td>Oral communication and presentation</td>
<td>3.81</td>
<td>3.83</td>
<td>8</td>
</tr>
<tr>
<td>Creative thinking</td>
<td>3.74</td>
<td>3.85</td>
<td>9</td>
</tr>
<tr>
<td>Interpersonal communications</td>
<td>3.80</td>
<td>3.74</td>
<td>10</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.69</td>
<td>3.79</td>
<td>11</td>
</tr>
<tr>
<td>Written communication and presentation</td>
<td>3.68</td>
<td>3.75</td>
<td>12</td>
</tr>
<tr>
<td>Humanities/Social sciences</td>
<td>3.30</td>
<td>3.41</td>
<td>13</td>
</tr>
</tbody>
</table>

## Education and services

<table>
<thead>
<tr>
<th>Education and services</th>
<th>2004 Graduating Graduate Students (n = 400)</th>
<th>2005 Graduating Graduate Students (n = 519)</th>
<th>Weighted Mean Rank*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety and security of campus</td>
<td>3.79</td>
<td>3.72</td>
<td>1</td>
</tr>
<tr>
<td>Helpfulness of librarians</td>
<td>3.66</td>
<td>3.76</td>
<td>2</td>
</tr>
<tr>
<td>Quality of computing services</td>
<td>3.72</td>
<td>3.71</td>
<td>3</td>
</tr>
<tr>
<td>Accessibility of faculty members to students</td>
<td>3.65</td>
<td>3.68</td>
<td>4</td>
</tr>
<tr>
<td>Responsiveness to diverse population</td>
<td>3.58</td>
<td>3.64</td>
<td>5</td>
</tr>
<tr>
<td>Helpfulness of registration services</td>
<td>3.57</td>
<td>3.63</td>
<td>6</td>
</tr>
<tr>
<td>Availability of library services and materials</td>
<td>3.54</td>
<td>3.64</td>
<td>7</td>
</tr>
<tr>
<td>Overall quality of instruction</td>
<td>3.59</td>
<td>3.59</td>
<td>8</td>
</tr>
<tr>
<td>Preparation for further academic study</td>
<td>3.54</td>
<td>3.59</td>
<td>9</td>
</tr>
<tr>
<td>Course content within the major</td>
<td>3.49</td>
<td>3.58</td>
<td>10</td>
</tr>
<tr>
<td>Quality of academic advising</td>
<td>3.44</td>
<td>3.44</td>
<td>11</td>
</tr>
<tr>
<td>Variety of courses offered at NJIT</td>
<td>3.40</td>
<td>3.46</td>
<td>12</td>
</tr>
<tr>
<td>General condition of campus grounds</td>
<td>3.27</td>
<td>3.46</td>
<td>13</td>
</tr>
<tr>
<td>Availability of personal counseling services</td>
<td>3.36</td>
<td>3.36</td>
<td>14</td>
</tr>
<tr>
<td>Opportunities to participate in student activities</td>
<td>3.32</td>
<td>3.36</td>
<td>15</td>
</tr>
<tr>
<td>Preparation to enter job market</td>
<td>3.26</td>
<td>3.37</td>
<td>16</td>
</tr>
<tr>
<td>Reasonableness of billing practices</td>
<td>3.27</td>
<td>3.34</td>
<td>17</td>
</tr>
<tr>
<td>Availability of tutorial services</td>
<td>3.34</td>
<td>3.27</td>
<td>18</td>
</tr>
<tr>
<td>Concern for the individual</td>
<td>3.15</td>
<td>3.24</td>
<td>19</td>
</tr>
<tr>
<td>Quality of career advising and planning services</td>
<td>3.18</td>
<td>3.19</td>
<td>20</td>
</tr>
<tr>
<td>Helpfulness of financial aid advising services</td>
<td>3.12</td>
<td>3.22</td>
<td>21</td>
</tr>
<tr>
<td>Overall, NJIT met your expectations</td>
<td>3.49</td>
<td>3.57</td>
<td></td>
</tr>
</tbody>
</table>

Scale: 5 – Very Well, 4 – Well, 3 – Satisfactory, 2 – Poorly, 1 – Very Poorly

*rank ordered by combined weighted mean=(mean1*n1)+(mean2*n2)*
Q43. Would you recommend NJIT to a friend?  
\((n = 487)\)

\begin{figure}
\centering
\includegraphics[width=0.5\textwidth]{chart1.png}
\end{figure}

Yes  
84%  

No  
16%

Graduating Graduate Students: Employment

Q44. Is your job related to the field in which you majored?  
\((n = 364)\)

\begin{figure}
\centering
\includegraphics[width=0.5\textwidth]{chart2.png}
\end{figure}

Yes  
80%  

No  
20%
Q45. What is your current employment status?
(n = 504)

- Full-time: 46%
- Unemployed, seeking work: 45%
- Unemployed, not seeking work: 6%
- Part-time: 3%

Q46. Is this a new job?
(n = 227. Only graduates with full-time employment)

- Yes: 37%
- No: 63%
Q53. Please estimate your annual salary.
(Only graduates with full-time employment)

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $30,000</td>
<td>4%</td>
</tr>
<tr>
<td>$30,001 to $35,000</td>
<td>5%</td>
</tr>
<tr>
<td>$35,001 to $40,000</td>
<td>6%</td>
</tr>
<tr>
<td>$40,001 to $45,000</td>
<td>5%</td>
</tr>
<tr>
<td>$45,001 to $50,000</td>
<td>8%</td>
</tr>
<tr>
<td>$50,001 to $55,000</td>
<td>14%</td>
</tr>
<tr>
<td>$55,001 to $60,000</td>
<td>7%</td>
</tr>
<tr>
<td>$60,001 to $65,000</td>
<td>14%</td>
</tr>
<tr>
<td>$65,001 to $70,000</td>
<td>9%</td>
</tr>
<tr>
<td>$70,001 to $75,000</td>
<td>7%</td>
</tr>
<tr>
<td>$75,001 to $80,000</td>
<td>4%</td>
</tr>
<tr>
<td>$80,001 or more</td>
<td>17%</td>
</tr>
</tbody>
</table>
Appendix 1: Jobs Held by Graduates

Abbott Labs: QA Compliance Auditor
Accenture: Analyst
ADP: QA Testing
ADP: Senior Product Assurance Engineer
Agfa Corporation: Technical Manager
AIG: Programmer Analyst
AIG: Server Administrator
Alcoa, Howmet Casting: Engineering Technician
Alert Ambulance Inc.: EMT
Allstate Business Archives: Director
Amazon.com: Software Development Engineer
Amazon.com: Unix Systems Engineer
Amelchenko: Draftsman
American Civil Liberties Union: Intake Manager
Appel Design Group: Project Manager/CAD Manager
Arup: Planner
ASAP/dpi: Sales Representative
ASCO Power Technologies: Design Engineer
AT&T: Senior Network Engineer
AT&T: Contract and Billing Manager
ATC Systems: Engineer
Aventis Pasteur: Maintenance / Validation Tech III
BAE SYSTEMS: Engineering Assistant - Software
Bae Systems: Systems Engineer
Ballet: EDI
Bank of New York-G Trade: Associate
Basil Walter Architects: Intern
Bearing Point: Management Analyst
Bed Bath and Beyond: Java Programmer Analyst
Biggs Engineering: Assistant Engineer
Bill Leeds Architect: Draftsman Intern
Boeing: Mechanical Engineer
Bonanomi & Bennett Architects: Architect Intern
Boswell Engineering: Design Engineer
Brodie System, Inc: Assistant Plant Manager
Bruns-Pak: Architectural Intern
C Tech Solutions Group, Inc.: Office Coordinator
CACI Technologies: Project Lead
Camden County Soil Conservation District: Resource Conservation Specialist
Capitals Group: Senior Programmer
Carlin-Simpson & Associates: Project Engineer
CECOM SEC Fort Monmouth: Infrastructure Support / BSD
CERDEC Fort Monmouth: Electronics Engineer
CERDEC RDEC: Technical Associate
CH2M HILL: Intern
Cherry Weber: Survey Party Chief
CIMIC, Rutgers University: Software Development
Citibanking Technology Solutions Group: Management Associate
Citigroup: Jr Business Analyst
City College of New York: Post Doctoral Position
Coherent Crystal Associates: Manufacturing Manager
Colgate Palmalive: Technical Analyst
Columbia University: Fellow
Commonwealth Business Media: Sr. Software Engineer
Computer Science Corporation: Systems Engineer
Connote Technologies Inc.: Associate Software Engineer
Corner Stone Architectural Group: Assistant Architect
County of Union: Senior Engineer
CSI: Software Programmer
CYO: Performance Arts Coordinator
David V Abramson & Associates Architects: Architecture Intern
Delaware Department of Transportation: Civil Engineer 1
Delaware River Joint Toll Bridge Commission: Engineering Aide Inspector
Delta Environmental Consultants, Inc.: Project Manager
Department of Defense: Computer Engineer
Department of Labor: Labor Officer
Department of Defense: Program Manager for Science and Technology
Dermik Labs: Scientist
Deutsche Bank: Technology Analyst
DHL Express: Field services Supervisor
Di Fazio Industries: Assistant Project Manager
Dominic R. Pilla and Associates: Architect
DPCI: Programmer
EAI, Inc.: Marketing Manager
EBI: Mechanical Development Engineer
EC-EYE: Administrative and Finance Support Officer
Edikon: Electronic Commerce Consultant
Edwards and Kelcey: Engineer
Eli Lilly and Company: Quality Engineer
Elias Maragos Painting Contractors: Painting Contractor
Engineering: Electrical Engineering
Enterprise: Management Trainee
Chulalongkorn University: Researcher
Enviropian: Engineer
Evans Architects: Architect
Firmenich: Project Manager
First Investors Corporation: Financial Services Professional trainee
Flora Garden: Network Administrator
Flytrading: Programmer
Fort Monmouth: Computer Engineer Intern
Frito-Lay: Operations Resource
Galaxy of Graphics: Graphic Designer
General Chemical Corp.: Sr. Analytical Chemist
General Dynamics: Senior Electrical Engineer
General Services Administration: Student Architect
Gensler: Job Captain
GEOD Corporation: Project Manager
George J. Anderson LLC: Survey Technician
GMID: Draftsman/Intern
GogoTech Inc.: Business Analyst
Hatch Mott MacDonald: MIS Specialist
Hillier Architecture: Architectural Intern
Hi-Tronics Designs: Software Engineer
Honeybee Robotics Ltd.: Electrical Controls Engineer
Honeywell International: Field Service Specialist
Honeywell International: System Engineer
Honeywell International: System Engineering
Howmet Castings: Product Engineer
Hudson County Community College: Enrollment Assistant
Hunterdon County Soil Conservation District: Special Projects Coordinator
IBM: IT Specialist
IBM: Software Engineer
IBM: Consulting IT Specialist
IBM: IT Consultant
IBM: Business Consultant
IBM: Information Technology Specialist
ICG, Inc.: Project Manager
Infineum USA: Process Contact Engineer
Infotech USA: Inside Sales Assistant
INS: Consultant
Integrated Devices Technology: Design Engineer
Intel: Technical Marketing Engineer
InterDigital: System Engineer
International Specialty Products: Product Stewardship Supervisor
Investors Underwriting Managers: Technical Writer
IPS: Design Manager
ISO: Developer
Janus Research Group: Systems Engineer
Joseph Sheairs Associates: Systems Engineer
Kenderian-Zilinski Associates: Project Surveyor
Kodak image center: Manager
Kos Pharmaceuticals: Marketing Specialist
Kulite Semiconductors: Electrical Engineer
KVK Tech: Engineer
L3 Communications: Software Engineer
L3 Communications: Supplier Quality Engineer
LA Dreyfus: Maintenance/Calibration
LAN Associates: Director of Environmental Engineering
Lawrence F. Guthartz, RA: Associate
LBG Group: Environmental Designer
ICI: Analyst
Lehman Brothers: Network Operations Technician
Lehman Brothers: Helpdesk Agent
Lehman Brothers: Network Engineer
Lehman Brothers: IT Help Desk
LEJ Creative LLC: Web Designer
LexisNexis Martindale-Hubbell: Programmer/Analyst
Lincoln Electric: Designer
Lockheed Martin: Software Engineer
Lockheed Martin: Systems Integration Analyst
Lockheed Martin: UNIX Systems/LAN Administrator
Lockheed Martin: System Eng
Lockheed Martin: Member Engineering Staff
Lockheed Martin: Senior Software Engineer
Lockheed Martin: Software Engineer
Lockheed Martin: Software Engineer
Louis Barbieri, Architect: Draftsman
Lutron Electronics: Operations Manager
Macedos Construction of New Jersey: Ironworker
Maitra Associates: Mechanical Engineer
Maitra Associates: Field Engineer
Manchester Township: Principal Project Engineer
Manhattan Management Co.: Leasing Consultant
Marino/Ware: Project Engineer
Maser Consulting, P.A.: Senior Engineer
Mayo, Lynch and Associates: Intern Architect
McCUTCheon Associates, P.A.: CAD Tech
MCMC Inc.: Systems Analyst
MDMPA Consulting Engineers: Project Engineer
Medco Health Solutions: Sr. IT Auditor
Merck: Program Manager
Merck: Engineer
Merck International Enterprises: President
Microwave Concepts: Microwave Engineer
Middlesex County College: Executive Director, Facilities Management
Middlesex Water Company: PC Support Technician
Millville Public Schools: Network System Engineer
Mindpillar LLC: Director of Operations
Miranda Inc.: Product Development Administration Manager
Monsen Engineering Co.: HVAC Engineer
Motorola: Technician
Motorola: Engineering Specialist
Motorola: Systems Engineer
Movado: Computer Operator
NAVAIR: Propulsion Engineer
NBC Universal: Associate Engineer
Netilla Networks: Customer and Service Engineer
Newport Associates: Assistant Project Engineer
NJ Family Planning League: Office Manager
NJ Transit Corp: Project Manager
NJDIP: Program Development Specialist
NJDIP: Radiation Physicist
NJDIP: Senior Geologist
NJDIP: Principle Environmental Specialist
NJDOT: Principal Engineer
NJDOT: Senior Engineer
NJDOT: Senior Engineer
NJDOT: Project Engineer
NJIT: Research Assistant
NJIT: Information Technology Consultant
NJIT: Marketing Coordinator
NJSCC: Sr. Project Officer
Novartis Pharmaceutical: Clinical Trial Planner
Nutech Information systems: Business Analyst
NYSRTL: computer assistant
O’Connor Gordon Pratt Architectural Group: Architect Intern
Okidata: Manager Software Engineering
Oracle Corp: Support Engineer
Outsource Partners International, Inc.: Sr. System Administrator
Panasonic Services Company: Associate Engineer
Par Pharmaceuticals: Principal Scientist
Parette/Somjen Architects: Architectural Intern
Parsons Brinckerhoff: Engineer
Passaic County Department of Health: Public Information Officer/Bioterrorism Division
Paychex: Client Service Support
Peace Corps: Teacher
Pennoni Associates: Engineering Technician
Pennoni Associates: Staff Engineer
Perkins Eastman Architects: Junior Architect
Pfizer: Sr Systems Specialist
Pfizer: Help Desk Analyst
Phillips-Van Heusen: HelpDesk Analyst
Picatinny Arsenal: Chemical Engineer
Price Waterhouse Coopers: Sr. Associate
Prime Hotels and Resorts: Front Office Manager
Prudential Financial: Telecom Specialist
PSE&G: Staff Engineer
PSE&G: Resource Planning Analyst
PSGA: ELDP Associate Engineer
Public Health Research Institute: Research Associate
RASA: Draftsman
Raytheon: Electrical Engineer II
Raytheon: Software Engineer
RC Dolner: superintendent
RCC Design: Project Engineer
RCC Pile and Foundation Inc.: Project Engineer
RDECOM: Electronics Engineer
Real Soft Inc.: Technical Recruiter
Reckitt Benckiser: Research Scientist
Rensselaer Polytechnic Institute: Post-doctoral
Respironics: Engineering Technician
Rider Insurance: Customer Service Representative
Johnson University Hospital: EMT
Roche: Principal Validation Specialist
Rock Properties: Business Manager
Rosen Group: Architectural Draftperson
Rothstein Kass & Company: Help Desk Manager
Rovers International Soccer: Soccer Coach

RPA: Asst. Lan Administrator
SAIC: SR Configuration Management Specialist/Lead
Sanofi-Aventis: Analyst
Sartomer Company: Process Engineer
Schering-Plough: Investigational Material Specialist
Schering-Plough: Chemical Development Engineer
Schering-Plough: Associate Project Engineer
Schering-Plough: Program Manager
Schoor DePalma: Engineer-in-training
Schoor DePalma: Engineer
Schoor DePalma: Engineer
Schoor DePalma: Engineer
Schoor DePalma: Engineer
Schoor DePalma: Engineer
Schoor DePalma: Engineer
Shoptshire Associates: Project Consultant
Sprint: Indirect Sales Manager
Sprint: Account Executive
SRA International: Network/Systems Engineer
NJDEP: Principle Environmental Specialist
State of New Jersey: Attorney
State of New Jersey: Software Developer Specialist
Stryker Orthopaedics: Process Validation Contractor
Studio Z Architecture: Intern Architect
Suburban Consulting Engineers: Designer
Sultan Chemists: Purchasing
Sungard: Project Manager
Syck Ink: Overseeing Designer and Manager
Systech International: Quality Assurance Analyst
TATA Consultancy Services Ltd.: Project Leader
Tekmark Global Solutions: Oracle Developer
Telecordia Technologies: Co-op
Telecordia Technologies: Software Engineer
telecordia Technologies: Customer Service Specialist
telecordia Technologies: Software Engineer
The Bilow Group: Junior Architect/Project Manager
The Children's Place: Java Developer
The Chubb Institute: Instructor
The Orchard: Vice President Technology
The Port Authority of NY & NJ: Assistant Engineer
The Thomson Corporation: Manager of Strategic Product Technology
Thomas Jefferson University: Laboratory Technician
Thorton and Tosasetti Engineers: Structural Engineer
Tilcon: Environmental Coordinator
Time Warner: Technology Analyst
Towers Perrin: Associate in Actuarial Systems
TSR Consulting Services: Network Provisioning Engineer
Tupperware: Director, Engineering, US & Latin America
Turner Construction Company: Field Engineer
UCA Computer System: Information Technology Analyst
Ulticom, Inc.: Senior Software Engineer
Ulticom, Inc.: Hardware Engineer
UMDNJ: Electronics Technician
Unisys Corporation: Network Engineer
United Parcel Service: Lead Systems Architect
US Army: Safety Engineer
US Army ARDEC: Computer Engineering
Programmer
US Army Research Laboratory: Biomedical Engineer
US Army: Computer Engineer
USA Architects: Architect/Designer
Valueoptions: Report Analyst
Verizon: Outside Plant Engineer
Verizon: Facilities Technician
Verizon: Telecommunication Engineer
Vonage: Support Engineer
VPISystems Corp: Research Engineer
Whitestone Associates: Geotechnical Engineer
Wide Band Systems: Hardware Engineer
Wipro: SAP Consultant
WML Architecture, P.A.: Junior Architect
Wyeth: Senior Validation Specialist
Wyeth: Principle Technology Engineer II
Wyeth: Validation Specialist
Xelleration: System Analyst
XO Communications: Transport Engineer
XPRT Solutions: Software Engineer
Yuasa Battery: Director of Quality and Engineering