Executive Summary:
On a five point scale (5=high, 1=low), both undergraduate and graduate graduates rated NJIT highly. Undergraduates rated all Goals and Knowledge and Skills items above a mean of 3.5.

Compared to 2004, the greatest increase was the rating of general conditions of campus grounds for undergraduate (from a mean score of 3.28 to 3.60) and graduate students (from a mean score of 3.27 to 3.70).

The job market was good for both undergraduate and graduate students in terms of new employment and salary.

Forty-six percent of undergraduate graduates reported full-time employment, an 8% rise from Spring 2005. The percentage of undergraduates making $80,000 and above more than doubled (3% in 2005 to 7% in 2007).

Forty-six percent of the graduate graduates reported full-time employment. Fifty-one percent stated that it was a new job which was a 7% increase from last year and a 14% increase from 2005. Twenty-six percent reported making $80,000 or more, a 10% increase as compared to last year.
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**Undergraduate Student Sample**

Graduating Student Survey Sample and Actual Graduates

<table>
<thead>
<tr>
<th>School</th>
<th>Undergraduate Graduating Sample (n = 536)</th>
<th>Actual 2007 Graduates (n = 808)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey School of Architecture</td>
<td>8%</td>
<td>10%</td>
</tr>
<tr>
<td>College of Computing Sciences</td>
<td>18%</td>
<td>16%</td>
</tr>
<tr>
<td>Newark College of Engineering</td>
<td>58%</td>
<td>58%</td>
</tr>
<tr>
<td>School of Management</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>College of Science and Liberal Arts</td>
<td>8%</td>
<td>6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>79%</td>
<td>81%</td>
</tr>
<tr>
<td>Female</td>
<td>21%</td>
<td>19%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Transfer status</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer student</td>
<td>33%</td>
<td>42%</td>
</tr>
<tr>
<td>Native student</td>
<td>67%</td>
<td>58%</td>
</tr>
</tbody>
</table>

Response rate: 67%

Q60. Enrollment status while at NJIT

\[n=466\]

- **Full-time day**: 72%
- **Part-time day**: 2%
- **Part-time evening**: 11%
- **Distance learning**: 1%
- **Full-time evening**: 14%
## Mean Ratings of Assessment

<table>
<thead>
<tr>
<th>Goals</th>
<th>2004 Graduating Undergraduate Students</th>
<th>2005 Graduating Undergraduate Students</th>
<th>2006 Graduating Undergraduate Students</th>
<th>2007 Graduating Undergraduate Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(n=507)</td>
<td>(n=604)</td>
<td>(n=479)</td>
<td>(n=536)</td>
</tr>
<tr>
<td>Develop understanding, appreciation of sci./tech.</td>
<td>4.07</td>
<td>4.01</td>
<td>3.96</td>
<td>3.98</td>
</tr>
<tr>
<td>Increase awareness of different cultures, etc</td>
<td>3.90</td>
<td>3.78</td>
<td>3.76</td>
<td>3.76</td>
</tr>
<tr>
<td>Prepare for a career</td>
<td>3.69</td>
<td>3.62</td>
<td>3.59</td>
<td>3.73</td>
</tr>
<tr>
<td>Attain skills that will be useful on a job</td>
<td>3.67</td>
<td>3.62</td>
<td>3.57</td>
<td>3.70</td>
</tr>
<tr>
<td>Improve self-image</td>
<td>3.88</td>
<td>3.64</td>
<td>3.62</td>
<td>3.67</td>
</tr>
<tr>
<td>Improve interpersonal skills</td>
<td>3.88</td>
<td>3.63</td>
<td>3.61</td>
<td>3.67</td>
</tr>
<tr>
<td>Improve ability to make money</td>
<td>3.62</td>
<td>3.57</td>
<td>3.54</td>
<td>3.64</td>
</tr>
<tr>
<td><strong>Knowledge and Skills</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Problem solving</td>
<td>4.00</td>
<td>4.01</td>
<td>3.90</td>
<td>3.92</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.95</td>
<td>3.95</td>
<td>3.82</td>
<td>3.91</td>
</tr>
<tr>
<td>Teamwork</td>
<td>4.05</td>
<td>3.93</td>
<td>3.85</td>
<td>3.83</td>
</tr>
<tr>
<td>Science</td>
<td>3.88</td>
<td>3.85</td>
<td>3.79</td>
<td>3.82</td>
</tr>
<tr>
<td>Professional and ethical responsibilities</td>
<td>3.99</td>
<td>3.85</td>
<td>3.81</td>
<td>3.80</td>
</tr>
<tr>
<td>Oral communication and presentation</td>
<td>3.94</td>
<td>3.83</td>
<td>3.84</td>
<td>3.75</td>
</tr>
<tr>
<td>Creative thinking</td>
<td>3.83</td>
<td>3.82</td>
<td>3.76</td>
<td>3.73</td>
</tr>
<tr>
<td>Program-specific skills</td>
<td>3.75</td>
<td>3.72</td>
<td>3.67</td>
<td>3.71</td>
</tr>
<tr>
<td>Current technologies</td>
<td>3.80</td>
<td>3.78</td>
<td>3.71</td>
<td>3.70</td>
</tr>
<tr>
<td>Computer skills</td>
<td>3.85</td>
<td>3.85</td>
<td>3.79</td>
<td>3.69</td>
</tr>
<tr>
<td>Interpersonal communications</td>
<td>3.83</td>
<td>3.70</td>
<td>3.66</td>
<td>3.68</td>
</tr>
<tr>
<td>Written communication</td>
<td>3.67</td>
<td>3.57</td>
<td>3.51</td>
<td>3.54</td>
</tr>
<tr>
<td>Humanities/Social sciences</td>
<td>3.64</td>
<td>3.57</td>
<td>3.56</td>
<td>3.52</td>
</tr>
<tr>
<td><strong>Education and Services</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety and security of campus</td>
<td>3.98</td>
<td>3.95</td>
<td>3.97</td>
<td>3.94</td>
</tr>
<tr>
<td>Helpfulness of librarians</td>
<td>3.74</td>
<td>3.71</td>
<td>3.79</td>
<td>3.83</td>
</tr>
<tr>
<td>Availability of library services and materials</td>
<td>3.68</td>
<td>3.71</td>
<td>3.79</td>
<td>3.81</td>
</tr>
<tr>
<td>Accessibility of faculty members to students</td>
<td>3.75</td>
<td>3.61</td>
<td>3.58</td>
<td>3.68</td>
</tr>
<tr>
<td>Responsiveness to diverse population</td>
<td>3.73</td>
<td>3.67</td>
<td>3.68</td>
<td>3.66</td>
</tr>
<tr>
<td>Course content within the major</td>
<td>3.71</td>
<td>3.65</td>
<td>3.51</td>
<td>3.64</td>
</tr>
<tr>
<td>Preparation for further academic study</td>
<td>3.74</td>
<td>3.67</td>
<td>3.59</td>
<td>3.63</td>
</tr>
<tr>
<td>General condition of campus grounds</td>
<td>3.28</td>
<td>3.42</td>
<td>3.58</td>
<td>3.60</td>
</tr>
<tr>
<td>Overall quality of instruction</td>
<td>3.60</td>
<td>3.54</td>
<td>3.56</td>
<td>3.58</td>
</tr>
<tr>
<td>Quality of computing services</td>
<td>3.48</td>
<td>3.51</td>
<td>3.61</td>
<td>3.56</td>
</tr>
<tr>
<td>Quality of academic advising</td>
<td>3.54</td>
<td>3.56</td>
<td>3.38</td>
<td>3.56</td>
</tr>
<tr>
<td>Opportunities to participate in student activities</td>
<td>3.53</td>
<td>3.53</td>
<td>3.48</td>
<td>3.55</td>
</tr>
<tr>
<td>Helpfulness of registration services</td>
<td>3.49</td>
<td>3.47</td>
<td>3.46</td>
<td>3.48</td>
</tr>
<tr>
<td>Availability of personal counseling services</td>
<td>3.43</td>
<td>3.47</td>
<td>3.41</td>
<td>3.47</td>
</tr>
<tr>
<td>Availability of tutorial services</td>
<td>3.48</td>
<td>3.45</td>
<td>3.45</td>
<td>3.45</td>
</tr>
<tr>
<td>Variety of courses offered at NJIT</td>
<td>3.51</td>
<td>3.57</td>
<td>3.45</td>
<td>3.45</td>
</tr>
<tr>
<td>Preparation to enter job market</td>
<td>3.32</td>
<td>3.32</td>
<td>3.30</td>
<td>3.42</td>
</tr>
<tr>
<td>Quality of career advising and planning services</td>
<td>3.26</td>
<td>3.23</td>
<td>3.21</td>
<td>3.37</td>
</tr>
<tr>
<td>Reasonableness of billing practices</td>
<td>3.34</td>
<td>3.33</td>
<td>3.31</td>
<td>3.34</td>
</tr>
<tr>
<td>Helpfulness of financial aid advising services</td>
<td>3.19</td>
<td>3.23</td>
<td>3.31</td>
<td>3.27</td>
</tr>
<tr>
<td>Concern for the individual</td>
<td>3.18</td>
<td>3.16</td>
<td>3.06</td>
<td>3.14</td>
</tr>
<tr>
<td>Overall, NJIT met your expectations</td>
<td>3.57</td>
<td>3.57</td>
<td>3.48</td>
<td>3.56</td>
</tr>
</tbody>
</table>

*Scale: 5 – Very Well, 4 – Well, 3 – Satisfactory, 2 – Poorly, 1 – Very Poorly*
Q43. Would you recommend NJIT to a friend?  
(n = 511)

Graduating Undergraduate Students: Employment and Graduate School

Q44. Is your job related to the field in which you majored?  
(n = 409)
Q45. Do you have continuing employment or an offer of employment upon graduation?

\( (n = 534) \)

- Full-time: 46%
- Not seeking employment: 11%
- Currently seeking employment: 39%
- Part-time: 4%

Q46. Is this a new job?

\( (n = 246, \text{Only graduates with full-time employment}) \)

- Yes: 61%
- No: 39%
Q53. Please estimate your annual salary.
(Only graduates with full-time employment)

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>2007 Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $30,000</td>
<td>5%</td>
</tr>
<tr>
<td>$30,001 to $35,000</td>
<td>5%</td>
</tr>
<tr>
<td>$35,001 to $40,000</td>
<td>11%</td>
</tr>
<tr>
<td>$40,001 to $45,000</td>
<td>13%</td>
</tr>
<tr>
<td>$45,001 to $50,000</td>
<td>14%</td>
</tr>
<tr>
<td>$50,001 to $55,000</td>
<td>18%</td>
</tr>
<tr>
<td>$55,001 to $60,000</td>
<td>12%</td>
</tr>
<tr>
<td>$60,001 to $65,000</td>
<td>7%</td>
</tr>
<tr>
<td>$65,001 to $70,000</td>
<td>3%</td>
</tr>
<tr>
<td>$70,001 to $75,000</td>
<td>4%</td>
</tr>
<tr>
<td>$75,001 to $80,000</td>
<td>1%</td>
</tr>
<tr>
<td>$80,001 or more</td>
<td>6%</td>
</tr>
</tbody>
</table>

Q55. Are you planning to attend graduate school?
(n = 503)

Yes 65%
No 35%

If yes, which school will you attend? (n = 179)

<table>
<thead>
<tr>
<th>School</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>NJIT</td>
<td>126</td>
</tr>
<tr>
<td>NYU</td>
<td>13</td>
</tr>
<tr>
<td>Rutgers University</td>
<td>10</td>
</tr>
<tr>
<td>Steven's Institute of Technology</td>
<td>8</td>
</tr>
<tr>
<td>UMDNJ</td>
<td>8</td>
</tr>
<tr>
<td>Columbia University</td>
<td>6</td>
</tr>
<tr>
<td>Cornell University</td>
<td>2</td>
</tr>
<tr>
<td>Drexel</td>
<td>2</td>
</tr>
<tr>
<td>MIT</td>
<td>2</td>
</tr>
<tr>
<td>St. George's University</td>
<td>2</td>
</tr>
</tbody>
</table>

Other schools at least one person will attend:
Baruch College, Bloustein School of Planning and Public Policy, California Institute of Technology, Carnegie Mellon, City College of New York, University of Colorado, Delft University of Technology, Georgetown University, Georgia Tech Institute for Psychological Studies, Lake Erie, College of Osteopathic Medicine, Lehigh University, Masters in Civil Engineering, Monmouth University, Montclair State University, Pennsylvania College of Optometry, Rice, Robert Wood Johnson Medical School, SUNY, Syracuse University, The College of New Jersey, The New School University, University of California, University of Baltimore, University of California Berkeley, University of Florida, University of Houston, University of Maine, University of Maryland, University of Minnesota, University of Texas San Antonio, University of South Carolina, Wagner University
Q56. Will you attend graduate school this year?
(n = 310)

Yes
44%

No
56%

Q57. What will your enrollment status be?
(n = 280, All graduates who plan on attending graduate school in the future)

Full-time
36%

Part-time
64%
Q58. What degree do you intend to pursue?
(n = 289, All graduates who plan on attending graduate school in the future)

Q59. What type of program do you intend to enroll in?
(All graduates who plan on attending graduate school in the future)

<table>
<thead>
<tr>
<th>Program</th>
<th>2007 Graduates (n = 316)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>41%</td>
</tr>
<tr>
<td>Management</td>
<td>25%</td>
</tr>
<tr>
<td>Science and Technology</td>
<td>8%</td>
</tr>
<tr>
<td>Computer</td>
<td>8%</td>
</tr>
<tr>
<td>Health</td>
<td>7%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>4%</td>
</tr>
<tr>
<td>Architecture</td>
<td>3%</td>
</tr>
<tr>
<td>Education</td>
<td>1%</td>
</tr>
<tr>
<td>Health</td>
<td>1%</td>
</tr>
<tr>
<td>Law</td>
<td>1%</td>
</tr>
</tbody>
</table>
Graduate Student Sample

Graduating Student Survey Sample and Actual Graduates

<table>
<thead>
<tr>
<th>School</th>
<th>Graduate Graduating Sample (n = 441)</th>
<th>Actual 2007 Graduates (n = 756)</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Jersey School of Architecture</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>College of Computing Sciences</td>
<td>28%</td>
<td>27%</td>
</tr>
<tr>
<td>Newark College of Engineering</td>
<td>48%</td>
<td>48%</td>
</tr>
<tr>
<td>School of Management</td>
<td>11%</td>
<td>14%</td>
</tr>
<tr>
<td>College of Science and Liberal Arts</td>
<td>9%</td>
<td>7%</td>
</tr>
<tr>
<td>Interdisciplinary College</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Degree type

<table>
<thead>
<tr>
<th>Degree type</th>
<th>Graduate Graduating Sample (n = 441)</th>
<th>Actual 2007 Graduates (n = 756)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master’s degree</td>
<td>91%</td>
<td>95%</td>
</tr>
<tr>
<td>Doctorate</td>
<td>9%</td>
<td>5%</td>
</tr>
</tbody>
</table>

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>Graduate Graduating Sample (n = 441)</th>
<th>Actual 2007 Graduates (n = 756)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>68%</td>
<td>70%</td>
</tr>
<tr>
<td>Female</td>
<td>32%</td>
<td>30%</td>
</tr>
</tbody>
</table>

Response rate: 59%

Q60. Enrollment status while at NJIT

(n = 316)

- Full-time day: 40%
- Part-time day: 3%
- Part-time evening: 22%
- Full-time evening: 27%
- Distance learning: 8%
Mean Ratings of Assessment

<table>
<thead>
<tr>
<th>Goals</th>
<th>2004 (n=400)</th>
<th>2005 (n=519)</th>
<th>2006 (n=501)</th>
<th>2007 (n=441)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop understanding, appreciation of sci./tech.</td>
<td>3.92</td>
<td>3.90</td>
<td>3.79</td>
<td>3.85</td>
</tr>
<tr>
<td>Attain skills that will be useful on a job</td>
<td>3.71</td>
<td>3.78</td>
<td>3.69</td>
<td>3.72</td>
</tr>
<tr>
<td>Improve interpersonal skills</td>
<td>3.78</td>
<td>3.75</td>
<td>3.61</td>
<td>3.72</td>
</tr>
<tr>
<td>Prepare for a career</td>
<td>3.70</td>
<td>3.72</td>
<td>3.70</td>
<td>3.70</td>
</tr>
<tr>
<td>Improve self-image</td>
<td>3.81</td>
<td>3.77</td>
<td>3.65</td>
<td>3.67</td>
</tr>
<tr>
<td>Increase awareness of different cultures, etc</td>
<td>3.74</td>
<td>3.74</td>
<td>3.59</td>
<td>3.67</td>
</tr>
<tr>
<td>Improve ability to make money</td>
<td>3.48</td>
<td>3.55</td>
<td>3.46</td>
<td>3.43</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Knowledge and Skills</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teamwork</td>
<td>3.87</td>
<td>3.86</td>
<td>3.77</td>
<td>3.86</td>
</tr>
<tr>
<td>Science</td>
<td>3.84</td>
<td>3.87</td>
<td>3.87</td>
<td>3.83</td>
</tr>
<tr>
<td>Problem solving</td>
<td>3.87</td>
<td>3.91</td>
<td>3.88</td>
<td>3.80</td>
</tr>
<tr>
<td>Computer skills</td>
<td>3.81</td>
<td>3.89</td>
<td>3.81</td>
<td>3.76</td>
</tr>
<tr>
<td>Program-specific skills</td>
<td>3.78</td>
<td>3.87</td>
<td>3.81</td>
<td>3.75</td>
</tr>
<tr>
<td>Oral communication and presentation</td>
<td>3.81</td>
<td>3.83</td>
<td>3.70</td>
<td>3.75</td>
</tr>
<tr>
<td>Professional and ethical responsibilities</td>
<td>3.86</td>
<td>3.85</td>
<td>3.73</td>
<td>3.75</td>
</tr>
<tr>
<td>Current technologies</td>
<td>3.81</td>
<td>3.85</td>
<td>3.76</td>
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<tr>
<td>Creative thinking</td>
<td>3.74</td>
<td>3.85</td>
<td>3.81</td>
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<tr>
<td>Interpersonal communications</td>
<td>3.80</td>
<td>3.74</td>
<td>3.64</td>
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<td>Mathematics</td>
<td>3.69</td>
<td>3.79</td>
<td>3.74</td>
<td>3.72</td>
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<tr>
<td>Written communication</td>
<td>3.68</td>
<td>3.75</td>
<td>3.60</td>
<td>3.65</td>
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<tr>
<td>Humanities/Social sciences</td>
<td>3.30</td>
<td>3.41</td>
<td>3.29</td>
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</table>

<table>
<thead>
<tr>
<th>Education and Services</th>
<th></th>
<th></th>
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<tbody>
<tr>
<td>Helpfulness of librarians</td>
<td>3.66</td>
<td>3.76</td>
<td>3.88</td>
<td>3.89</td>
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<tr>
<td>Availability of library services and materials</td>
<td>3.54</td>
<td>3.64</td>
<td>3.75</td>
<td>3.84</td>
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<tr>
<td>Safety and security of campus</td>
<td>3.79</td>
<td>3.72</td>
<td>3.80</td>
<td>3.84</td>
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<tr>
<td>Quality of computing services</td>
<td>3.72</td>
<td>3.71</td>
<td>3.70</td>
<td>3.74</td>
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<tr>
<td>General condition of campus grounds</td>
<td>3.27</td>
<td>3.46</td>
<td>3.63</td>
<td>3.70</td>
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<tr>
<td>Accessibility of faculty members to students</td>
<td>3.65</td>
<td>3.68</td>
<td>3.60</td>
<td>3.65</td>
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<tr>
<td>Responsiveness to diverse population</td>
<td>3.58</td>
<td>3.64</td>
<td>3.62</td>
<td>3.62</td>
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<tr>
<td>Overall quality of instruction</td>
<td>3.59</td>
<td>3.59</td>
<td>3.60</td>
<td>3.61</td>
</tr>
<tr>
<td>Helpfulness of registration services</td>
<td>3.57</td>
<td>3.63</td>
<td>3.66</td>
<td>3.59</td>
</tr>
<tr>
<td>Preparation for further academic study</td>
<td>3.54</td>
<td>3.59</td>
<td>3.54</td>
<td>3.54</td>
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<tr>
<td>Quality of academic advising</td>
<td>3.44</td>
<td>3.44</td>
<td>3.46</td>
<td>3.52</td>
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<tr>
<td>Course content within the major</td>
<td>3.49</td>
<td>3.58</td>
<td>3.57</td>
<td>3.52</td>
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<tr>
<td>Opportunities to participate in student activities</td>
<td>3.32</td>
<td>3.36</td>
<td>3.43</td>
<td>3.52</td>
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<tr>
<td>Availability of personal counseling services</td>
<td>3.36</td>
<td>3.36</td>
<td>3.32</td>
<td>3.40</td>
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<tr>
<td>Variety of courses offered at NJIT</td>
<td>3.40</td>
<td>3.46</td>
<td>3.44</td>
<td>3.39</td>
</tr>
<tr>
<td>Preparation to enter job market</td>
<td>3.26</td>
<td>3.37</td>
<td>3.36</td>
<td>3.35</td>
</tr>
<tr>
<td>Quality of career advising and planning services</td>
<td>3.18</td>
<td>3.19</td>
<td>3.24</td>
<td>3.32</td>
</tr>
<tr>
<td>Reasonableness of billing practices</td>
<td>3.27</td>
<td>3.34</td>
<td>3.32</td>
<td>3.31</td>
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<tr>
<td>Availability of tutorial services</td>
<td>3.34</td>
<td>3.27</td>
<td>3.31</td>
<td>3.24</td>
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<tr>
<td>Concern for the individual</td>
<td>3.15</td>
<td>3.24</td>
<td>3.19</td>
<td>3.24</td>
</tr>
<tr>
<td>Helpfulness of financial aid advising services</td>
<td>3.12</td>
<td>3.22</td>
<td>3.12</td>
<td>3.22</td>
</tr>
<tr>
<td>Overall, NJIT met your expectations</td>
<td>3.49</td>
<td>3.57</td>
<td>3.57</td>
<td>3.56</td>
</tr>
</tbody>
</table>

Scale: 5 – Very Well, 4 – Well, 3 – Satisfactory, 2 – Poorly, 1 – Very Poorly
Q43. Would you recommend NJIT to a friend?
\( (n = 417) \)

Yes 77%
No 23%

Graduating Graduate Students: Employment

Q44. Is your job related to the field in which you majored?
\( (n = 343) \)

Yes 81%
No 19%
Q45. What is your current employment status?
(n = 436)

- Part-time: 3%
- Currently seeking employment: 42%
- Not seeking employment: 9%
- Full-time: 46%

Q46. Is this a new job?
(n = 194, Only graduates with full-time employment)

- Yes: 51%
- No: 49%
Q53. Please estimate your annual salary.  
*(Only graduates with full-time employment)*

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Under $30,000</td>
<td>2%</td>
</tr>
<tr>
<td>$30,001 to $35,000</td>
<td>2%</td>
</tr>
<tr>
<td>$35,001 to $40,000</td>
<td>4%</td>
</tr>
<tr>
<td>$40,001 to $45,000</td>
<td>5%</td>
</tr>
<tr>
<td>$45,001 to $50,000</td>
<td>12%</td>
</tr>
<tr>
<td>$50,001 to $55,000</td>
<td>9%</td>
</tr>
<tr>
<td>$55,001 to $60,000</td>
<td>10%</td>
</tr>
<tr>
<td>$60,001 to $65,000</td>
<td>10%</td>
</tr>
<tr>
<td>$65,001 to $70,000</td>
<td>9%</td>
</tr>
<tr>
<td>$70,001 to $75,000</td>
<td>8%</td>
</tr>
<tr>
<td>$75,001 to $80,000</td>
<td>5%</td>
</tr>
<tr>
<td>$80,001 or more</td>
<td>26%</td>
</tr>
</tbody>
</table>
Appendix 1: Jobs Held by Graduates

A & J Consulting: project engineer
A R Mortgage: Mortgage Broker
A.C.T.: software engineer
ABB: Process Engineer
Abbott Labs: Validation Engineer II
Accenture: Consulting Analyst
Acutest: lab assistant
Ace Electronics Inc.: Process Engineer
Actavis: Entry level engineer
ADP VirtualEdge: Corporate Network Administrator
AKF Engineer: electrical project manager
AKF-Engineers: Entry Level Design Engineer
Albridge Solutions: Manager of Operations
Alcatel-Lucent: Project Manager
Alcoa Howmet: Manufacturing Engineer
Amerada Hess: Systems Consultant
Amsol inc.: oracle database developer
Ana Sanchez Associates: Intern
ANADIGICS Inc.: Associate Engineer will be Design Engineer
Anheuser Busch: Process Engineer
AnythingIT, Inc.: Operational Manager
Apple Computer: Mac Genius
Aqua New Jersey: Engineer
aqua products: a/r manager
Assurant Solutions: Actuarial Analyst
at&t: Systems Manager
AT&T: CCOM
AT&T: Associate Analyst
Aurora Multimedia: Senior SMT Engineer
Automatic Data Processing: Corp SFA system Support
Avaya: Research Scientist
AW MACHINERY LLC: OWNER / OPERATOR
BAE Systems: Advanced Systems Engineering
BAE Systems: Systems Engineer
BAE Systems: Principal Engineer
BAE Systems: Geospatial Software Engineer
Base 16 Consulting, Inc.: Chief Technology Officer
Becton Dickinson & Company: Quality Engineer
Biomet: Forecast Analyst
Biomet –Spine: Product Design Engineer
Bloomberg L.P.: Financial Software Developer
Bloomberg L.P.: System Engineer
Bloomberg LP.: Financial Software Developer
Bms: process supervisor
Boehringer Ingelheim Pharmaceuticals R&D
Boston Scientific: R&D Engineer Co-op
Bristol-Myers Squibb: System Analyst
Broadcom: Staff Scientist
Brocade: Software Engineer
Bruce T. Bananto, Inc: Architectural Drafter
BT Radianz: Global Support Analyst
Buyers Laboratory Inc: Research Analyst
Cablevision Advertising Sales: Account Executive
Calypso Technology: Technical Analyst
Capital Contracting & Design: Production Manager
Caterpillar: Engineer
CB Richard Ellis: Vice President of Project Management
CDM: Environmental Engineer
CERDEC
CheckFree Investment Services: Project Manager
Cherry Weber & Associates, P.C.: Project Designer
Citigroup: IT Analyst
Citigroup: Technical Associate
Citigroup: Technical Analyst
Citigroup: Technical Analyst
Citigroup: IT Analyst
Citigroup Global Markets Inc.: Project Lead
City of Astoria (Oregon): Web site administrator
Cmed Inc.: IT
Colgate Palmolive Co: Business Process Analyst
Colgate-Palmolive: GIt Flex
Colgate-Palmolive: Business Process Analyst
Colgate-Palmolive: SAP Security Analyst
Comcast: Senior Security Engineer
Commerce Bank: System Development Manager
Con Ed: Systems Engineer
Con Edison: Junior Designer Engineer
ConEdison / (Burns and Roe) - 2 offers: Gold Program associate / (electrical engineer IV)
Conexant Systems Inc: Intern
County Of Middlesex: Assistant Engineer
Craig Brearley Architects: draftsman
Credit Suisse: Vice President of Critical Engineering Systems
Croda: Graduate Trainee
cuh2a: junior architect
Customperformance Innovations LLC: Owner
Dahn and Krieger Architects PC: Staff Architect
Data Communique: Production Manager
DataPipe: Windows Systems Admin
Department of Defense - US Army: Computer Engineer/Software Engineer
Department of Defense - US Army Civilian: Electronics Engineer
Deutsche Bank, NY: Analyst
developmental planning for disabilities: research assistant
Dewberry: Engineer I
Dewberry: Water Resource Engineer
Dewberry, Inc.: Inspector/ Office Engineer
Ductworks Inc.: Estimator/Production Manager
Dytkstra Walker Design Group: Project Manager
Eaton Electrical: Senior Field Service Engineer
Eclinical Works LLC: Software Implementation and Training Department
eClinicalworks LLC: Software Trainer
El Taller Colaborativo: Junior Engineer
Elcom Technologies, Inc.: Senior Design Engineer
Elegant USA LLC: Software Engineer
Email Data Source, Inc.: Systems Administrator
Ernst and Young, LLP: IT Auditor
ETS: IT Associate
ExxonMobil: Process Engineer
ExxonMobil: Process Safety Engineer
FEDEX: ramp safety
Feldman & Feldman Architects: Draftsman/Designer
filo auto: sales
First Energy: System operator
FirstEnergy Corp: Assistant Engineering
Fletcher Thompson Architecture Engineering: Architect Intern
Fluke Networks: Process Engineer
Fordham University: Director IT Strategy & Planning
Fort Monmouth: Entry Level Engineer
Fort Monmouth: Maintenance Management Specialist
Franklin Township: Engineering Inspector
G.C. Stewart, Inc.: Junior Civil Engineer
GalaxeeSolutions: Systems Engineer
Galaxy circuits: electronics manufacturing and design
General Devices: Electronic Assembler
Gensler: Planner
Gilbane: Construction Manager
Global Healthcare Consulting, LLC: Managing Director
Gotham Technology Group: Recruiter
Greyhawk Construction Managers: Construction Manager
Group DCA: Software Engineer
Harold E. Pellow & Associates: Associated Hartz: Regulatory affairs
Hatch Mott MacDonald: Environmental Scientist
Hatch Mott MacDonald: Surveyor
Hatch Mott MacDonald: Structural Designer
Hatch Mott MacDonald: Engineer I
Hatch Mott Macdonald: Engineer 2
Hatch Mott Macdonald then HNTB
HIP Health Plan of NY: Assistant Director
Hudson City Savings Bank: Administrative Assistant
Hudson County Community College: teacher assistant / tutor
Hudson County Division of Engineering: Assistant Traffic Engineer
Hunters Roberts Construction Group: Project Engineer
IBM: IT Specialist
IBM (via ICS): Assistant IT Specialist
IDT: Product Engineer
IDT Telecom Inc.: Senior Quality Assurance Engineer
Intel Corporation: Component Design Engineer
Intel Corporation: Global Program Manager
Isaac and Stern: Junior Architect
ITT Defense: Advanced Systems Engineer
J. Fletcher Creamer & Son, Inc.: Project Engineer
J.H. Cohn: Support Intern
James McCullagh Co. Inc.: Project Manager
jersey precast corp.: assistant engineer
JFC: Project Engineer
Johnson & Johnson: Database Analyst
Johnson & Johnson: Quality Engineer
Johnson and Johnson PRD: Laboratory Automation Specialist
JPMorgan Chase: Personal Banker
K. Hovnanian: Land Development Manager
Kaztronix: Consultant
Kaztronix: Consultant
Keyspan: Designer
Keyspan - PS&S: Civil Design Engineer
Klesse Associates
Kpmg: information risk management analyst
LA County Dept. of Public Works: Civil Engineering Assistant
Langan Engineering and Environmental Services: Staff Civil Engineer
Layne Christensen: Process Engineer
Lehrer architects: architectural designer
LG Chem Ltd: Senior research engineer
Liberty Travel: Web Application Analyst
LifeCell Corporation: Quality Engineer
Liz Claiborne: Sr. Application Developer
Lockheed Martin: Operations Leadership Development Engineer
Lockheed Martin: Principal Member of the Engineering Staff
Lockheed Martin: Senior Member Engineering Staff
Lucent Technologies: Mechanical Design Engineer
lusa construction: Project manager
Maitra Assoc.: Civil Designer
Marlabs: programmer and analysis
Marsh & McLennan: Deployment Analyst
Medina Consultants: Project Manager
Mercedes-Benz USA: Customer Advocate
Merck: Engineer
Merck & CO.: Manager, Enterprise Monitoring Services
Meridian Health: IT Manager - Technical Support, Infrastructure, Se
Merck: asst., Environmental engineer
Merrill Lynch: System Analyst
Metavante: Programmer Analyst
Mizuho Capital Markets Corporation: Part Time Employee
Monmouth County Engineer Department: Assistant Highway Engineer
Montage CI: System Analyst
Montevo inc.: software developer
Mosaic: merchandising specialist
Motorola: Test Engineer
Motorola: Audio Engineer
Motorola: hardware and software test engineer
Motorola: System Test Engineer
Motorola: Software Eng.
Motorola: Software and hardware test engineer
Motorola Inc.: System Test Engineer
Motorola, Inc: Software Engineer
NAV/AIR: Electrical Engineer
NCS Technologies: Sr Software Engineer
Neglia Engineering Associates: Project Engineer
Net2phone Inc: Device QA-intern
NetIDEASINc: Software Engineer
Netopia, Inc.: Systems Engineer (Field Sales Support)
New Jersey Department of Environmental Protection: Supervising Environmental Engineer/Air Poll. Cont.
New Jersey Dept. of Env. Prot.: Environmental Specialist
New Jersey Institute of Technology: New Jersey State Police Office of Forensic Science
NJ DEP: Forensic Scientist II
NJDEP: Senior Environmental Specialist
NJIT: Associate Director of Alumni Relations
NJIT: Head Tutor
NJIT: Post-doc Researcher
NJTPA: Senior Access Programmer
Novartis Pharmaceuticals: Lead Systems Developer/Analysts
NYCT (MTA): Signal Maintainer
OST: IT Consultant
Parette Somjen Architects: Architectural Intern
Parsons: Senior Engineer
Parsons Brinckerhoff: Civil Engineer 1
Passaic County Community College: Systems Analyst
paterson municipal court: interpreter
PepsiCo: Senior Statistician
Peter Dorne: project desiner/arch associate
Pfizer: Technical Assurance Manager
Picatinny Arsenal: EE
Porcello Engineering, Inc.: Design Consultant
Port Authority of New York and New Jersey: Construction Engineer
PRICE Systems, L.L.C.: Director ,I.T.
Princeton HealthCare System: Manager of Marketing and Public Affairs
Prompt Technologies: Software Developer
PSE&G: test engineer
PSEG: Generation Eng.
Quigley Assoc, Inc: Office Assistant
R&L Construction: Assistant Project Manager
Railroad Construction Company: Civil Engineer
Ramapo College of New Jersey: Assistant Professor of Information Systems
Raritan Computer Inc.: Embedded Software Engineer
Robert derector associates: project engineer
Robotech CAD Solutions: Technical Support Engineer
SAIC: Systems Engineeer Manger
SAIC (Science Applications International Corp): Sr. Systems Engineer
Saint Peter’s Preparatory School: Assistant Director of Information Technology
Samsung Electronics America: Product Support/ Triage Apprentice
Samsung SDS America: System Operator
Schering Plough: Data Auditor
Schering-Plough: Senior Specialist
Schering-Plough Corporation: Analyst - eBusiness Systems and Operations
Schering-Plough Research Institute: Scientist I
Schlumberge: Field Engineer
SCOTT LURIE ARCHITECT: ARCHITECT INTERN
Sealed Air: Project Engineer
Seamless technologies: Computer Engineer Intern
Service revolution: Biomedical Service technition Intern
Shared Technology Systems Group: Database Administrator
Siemens - building technologies: Project manager
Siemens IT Solutions: Analyst
Sonus Networks: Resident Systems Engineer
south hudson medical: medical research
Sport Honda: Parts Specialist
Sriven Systems INC: Program Analyst
St. Jude Medical: Sr. Design Engineer
Stantec: Transportation Engineer
StayInFront: Database analyst
StayInFront, Inc.: Help Desk Supervisor
Strategic Insight: Mutual Funds Analyst
Stryker Orthopaedic: Associate Project Engineer
Stryker Orthopaedics: manufacturing engineer
Studio 5 Partnership: Architect I
STYKER: Supply Chain Analyst
Sungard Availability Services: Hosting Specialist II
Super 8 Motel, Inc.: Network and IT Support
Superior Courts in Newark: Systems Coordinator
Synergy Bank: Customer Service Representative
Synergy Technology Systems: Project Manager
TDX Construction Corp.: Project Engineer
Technical High School/Internet Service Provider: Network Administrator
Tekmark: software engineer
TeleManager Technologies: Office Manager
TeleManager Technologies, Inc.: Technical Support Specialist
Telephonics Corporation: Staff Engineer
Telephonics Corporation: Staff Engineer
The Louis Berger Group: Environmental Engineer
The Structural Group: Project Engineer
Thorlabs: Design Engineer
Torcn Inc: Assistant Project Engineer
Turner Construction: Safety Manager
Turner Construction: Construction Manager
tx technology: service technician
U.S. Army RDECOM-ARDEC: Materials Engineer
UCA Services: Project Coordinator/PM
Uhde India Ltd.: Piping Engineer
University of South Carolina: Assistant Professor
UPS: Lead Tech Specialist
UPS: Jr Systems Programmer
UPS: Technical Rep
UPS: Summer Internship
UPS Information Systems: IT Associate
Urovalve: Engineering Technician
URS Corporation: Intern
US Army: Instructor/Writer
US Army: Computer Engineer
US Army/Picatiny Arsenal: Mechanical Engineer
US Government Dept. of Defense: Computer Engineer
Van Dam Machine: Mechanical Engineer
Vaptech Inc.: Database Administrator
Verizon: Bilingual Consultant
Verizon: Facilities Technician
Verizon Communications: Engineer
Verizon Communications: Bilingual Consultant
Verizon Wireless: Associate Engineer
Viecore, Inc: Voice Interface Designer
Vollmer Associates: Junior Engineer
Washington Group International, Inc.: Supervising Discipline Engineer
Wegmans Food Markets: Labor Scheduler / Customer Service
Weichert Financial: File Room Coordinator
Whitestone Associates: Lab Technician
WTG: Webmaster
Wyeth Pharmaceuticals: Sr. Validation Specialist
Wyeth Pharmaceuticals: Formulation Scientist
YSI Inc.: Sales and applications specialist