

# Teaching, Learning, and Technology Committee Update

CAA – October 18, 2006

# TLT Committee Membership AY 2005- 2006

- Co-Chairs
  - Dana Knox and David Ullman
- EIT Representatives
  - Janice Daniel, Geri Milano, Timothy Chang
- Master Teacher Representatives
  - Ron Rockland, Rose Dios
- Faculty At-Large Representatives
  - Glenn Goldman, Rob Friedman, Osama Eljabiri, Jerry Fjermestad, Jim Grow
- Administrative Members
  - Richard Sweeney, Gale Spak, Marybeth Boger
- Student Representatives
  - Bradley Coleman, Robert Press, Jennifer Tyler
- Resource Personnel
  - Rebecca Thompson, William Reynolds, Vladimir Briller

# TLT Issues Addressed

## □ **Learning Spaces** (Issue # 2)

- All classrooms now have signs informing instructors to contact Media Services (ext. 3005) for immediate technology issues and the IST Help Desk for any other problem (ext. 2900).
- 80% of all open classrooms have permanent projection devices. Physical Plant is adjusting lighting controls in rooms and location of Internet connections to improve safety.
- Site visit to Montclair State University to inspect new classroom building opened in January 2006.
- Drafted report for Academic Plan: “***Pedagogy and Learning Spaces: Designing for the Future***”. Current draft to be shared with Faculty Council for input and commentary prior to presentation to CAA in December or January.

# TLT Issues Addressed

- **Information, Communication, and Technology (ICT) Literacy Task Force** (Issue #14)
  - Received May 2006 report of the ad-hoc Task Force on ICT Literacy.
  - With minor modifications, the report was referred to the full CAA and adopted at the June 2006 CAA meeting.
  - Recommended establishment of an ICT Literacy Subcommittee as a permanent sub-committee of TLT Committee. Davida Scharf, Van Houten Library, asked to serve as initial sub-committee chair.

# TLT Issues Addressed

- **Academic Integrity – (Issue #13)**
  - Submitted a CCS Capstone Project Proposal for development of an interactive E-Learning Course/Orientation program on academic integrity, loosely modeled after the online orientation program licensed by Human Resources to raise awareness on issues of sexual harassment.
  - With extensive use of interactive multimedia technologies, the course would discuss academic integrity issues and illustrate appropriate and inappropriate behavior through multiple scenarios and mini-cases. Plagiarism and Cheating in their various forms would be defined, discussed and illustrated in scenarios based on real cases that have come before the Honor Commission.

# TLT Issues Addressed

- **Public Computing Facility for Linux** - (Issue #12)
  - Student representatives to the TLT Committee raised the issue of no public computing facility providing a Linux computing environment. Similar feedback was received at an open forum with GSA and the IST Division.
  - With support from the Dean of CCS, funds were allocated for purchase of 20 Linux workstations. CCS reallocated space for a dual teaching and public lab on 2<sup>nd</sup> floor of GITC, adjacent to other public computing facilities. University Computing Systems applied for, and received a grant from Sun Microsystems for an additional 8 Sun Workstations. The new facility will be supervised by Academic Computing Services.
  - Pending renovations, the facility should become available for spring 2007.

# TLT Issues Addressed

- **Consolidated TLT and related Calendar of Events** - (Issue #10)
  - A consolidated calendar of events sponsored by the Master Teachers Committee, Instructional Technology and Media Services, Academic Computing Services, The Library, Learning Center, Provost's office and others related to teaching, learning, and technology issues for faculty, students, and staff will be published monthly, distributed in both print and electronic form.

# Priority Issues – AY 2006-2007

- Completion of report: ***Pedagogy and Learning Spaces: Designing for the Future*** for academic plan. (Issue #2)
- Review of Undergraduate Computer Requirement. (Issue #5).
- Use of Learning Management Systems and other technology enhanced instruction in the context of expectations of “Millennial Students” “Digital Natives” and the “Net Generation”. Recommendations for Academic Plan. (Issues #4 and #8).
- Middle States Periodic Review .



# Questions / Discussion