To underscore the importance of course assessment criteria in the course syllabus, all course syllabi should include measurable learning outcomes. These outcomes refer to knowledge and skills that students are expected to acquire in a given course, potentially preparing students for subsequent coursework. Measures of student learning (i.e. homework, quizzes, exams, projects) should be linked to expected learning outcomes. Particularly for freshman students, early and frequent assessments are advised.

A number of helpful resources are available to assist in the writing of course learning outcomes: [http://www.njit.edu/irp/assessment/guide/index.php](http://www.njit.edu/irp/assessment/guide/index.php). By specifying learning outcomes, educators can indicate explicitly to students what they must do in order to demonstrate learning, establishing an important pedagogical interchange between instructor and student. The foundation of effective teaching practices, valid assessment design and measurement strategies are facilitated by this framework.

Note that course syllabi should be readily available to students. Please make every effort to post updated syllabi on departmental web pages, as this allows for consistent access for students across the university.

Thank you.