RESOLUTION TO AMEND BYLAWS OF THE BOARD OF TRUSTEES

WHEREAS, in furtherance of its review of best practices in Board governance, the Board of Trustees (“Board”) wishes to amend the Board bylaws;

WHEREAS, the Board intends to create a category of Board membership of Trustee Emeritus to enable the Board to benefit from the expertise of former Board members following the end of the term of Board service;

WHEREAS, the Board further intends to amend the Committee charge for the Academic Affairs and Research Committee and the Campus Life Committee, respectively;

WHEREAS, these amendments will enable the Board to continue to govern in the best interests of the university;

NOW THEREFORE, BE IT RESOLVED, that the bylaws are hereby amended as follows:

1. Article II, (Members of the Board of Trustees) Section 1 (Number of Trustees and Their Appointments), is hereby amended to add the following language:

   The Board of Trustees, in its discretion and at the recommendation of the Nominating Committee, may grant the status of Trustee Emeritus(a) to those retiring Board Members who have made distinguished contributions to the Board, and have served at least ten years on the Board. Trustee Emeritus appointments shall be for an initial term of three (3) years, which may be renewed at the end of the initial term for an additional three (3) years, for a maximum of six (6) years. Trustees Emeriti shall receive notifications of Board meetings and university events, and may attend Board meetings (in a non-voting capacity) at the invitation of the Board. They may also be nominated to serve on Board Committees.

2. Article IV (Committees of the Board), Section 1 (Standing and Special Committees) is amended to eliminate the current description of the Academic Affairs and Research Committee and replace same with the following language:

   Academic Affairs and Research Committee: The Academic Affairs and Research Committee is responsible for matters concerning the quality of education and research mission of the university. Regarding education, the committee makes recommendations to the Board pertaining to the teaching and learning environment as well as the academic programs and curricula aiming to promote students' academic success, personal development, positive experience, and satisfaction. Student enrollment and support services are also considered. Regarding research, the committee reviews and discusses substantive issues pertaining to research, scholarship, creative work, and business and technology development. Of particular interest are ensuing appropriate institutional policies in support and recognition of faculty work, adequate infrastructures, and relevant services for all types of scholarly
activities at the university. In addition, the committee assesses progress towards the implementation of the strategic plan. Sub-committees of the Research and Academic Affairs Committee may be formed as appropriate to respond to emerging demands within the scope of committee oversight.

3. Article IV (Committees of the Board), Section 1 (Standing and Special Committees) is amended to eliminate the current description of the Campus Life Committee and replace same with the following language:

   Campus Life Committee - The quality of campus life is of utmost importance to the overall success of our students. While many units on campus provide opportunities for active participation outside the classroom, it is the Vice Provost for Academic Affairs and the Dean of Students and Campus Life that provide leadership in this area. Its mission is to continually assess and improve the quality of the student experience in programs, services, activities and facilities as they impact the sense of community, recruitment, learning, engagement, retention, and graduation. Its objectives are to cultivate a courteous and welcoming campus climate, enhancing student satisfaction and success. The Campus Life Committee develops a service-focused message for all staff and faculty following the systematic examination of current practices. It examines and modifies university academic and non-academic policies, procedures and practices lending consistency and fairness to the continuing process of improving campus life. The Campus Life Committee expanded a service center to promptly address student questions and direct students to appropriate offices as needed, streamlining and tracking efforts to meet student's needs. It has also facilitated sustainable and supported campus events and experiences such as athletics, and academically oriented teams like debating and chess, engaging the entire university community and enhancing campus life. Finally, the Campus Life Committee continually monitors campus security to provide a safe environment for students.

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