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|  | **Academic Program** | | | | | |  | | | | | | | | | | | | | | | | | | |
|  | **Program Director** | | | | | |  | | | | | | | | **Contact Email** | | | | | |  | | | | |
|  | Core Course | Core Course | Core Course | Core Course | Core Course | Core Course | | Core Course | Core Course | Core Course | Core Course | Core Course | Core Course | Electives | | Electives | Electives | Electives | Electives | Experience | | Experience | Experience | Experience | Experience |
| SLO x.x |  |  |  |  |  |  | |  |  |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |
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**NJIT’s Institutional Learning Goals (ILGs)**

As students seek disciplinary mastery, they will achieve the skills and knowledge outlined in the Institutional Learning Goals.

1. **Research-Based Inquiry:** Students employ research methods appropriate to their disciplines.
2. **Professional Readiness:** Students exhibit knowledge, skills, and experiences necessary for professional growth.
3. **Creativity:** Students use heuristics to evaluate, analyze, and synthesize innovative solutions to existing and emerging problems.
4. **Collaboration:** Students work effectively in teams, applying multidisciplinary and global perspectives.
5. **Ethical Conduct:** Students demonstrate professional and civic responsibility, including respect for all individuals.
6. **Sustainability:** Students evidence a cross-disciplinary understanding of the concepts of sustainability and their applications locally and globally.

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| Research-Based Inquiry |  |  |  |  |  |  |  |  |  |  |
| Professional Readiness |  |  |  |  |  |  |  |  |  |  |
| Creativity |  |  |  |  |  |  |  |  |  |  |
| Collaboration |  |  |  |  |  |  |  |  |  |  |
| Ethical Conduct |  |  |  |  |  |  |  |  |  |  |
| Sustainability |  |  |  |  |  |  |  |  |  |  |