

Observable Verbs for Cognitive Domain Instructional Objectives

**Depending on the meaning for use, some verbs may apply on more than one level.*

Knowledge: <i>Recall of information</i>	Comprehension: <i>Interpret information in one's own words</i>	Application: <i>Use knowledge or generalization in a new situation</i>
arrange define duplicate label list match memorize name order recognize relate recall repeat reproduce	classify describe discuss explain express identify indicate locate recognize report restate review select sort tell translate	apply choose demonstrate dramatize employ illustrate interpret operate prepare practice schedule sketch solve use

Analysis: <i>Break down knowledge into parts and show relationships among parts</i>	Synthesis: <i>Bring together parts of knowledge to form a whole and build relationships for new situations</i>	Evaluation: <i>Make judgments on basis of given criteria</i>
<p style="text-align: center;"> <i>analyze</i> <i>appraise</i> <i>calculate</i> <i>categorize</i> <i>compare</i> <i>contrast</i> <i>criticize</i> <i>diagram</i> <i>differentiate</i> <i>discriminate</i> <i>distinguish</i> <i>examine</i> <i>experiment</i> <i>inventory</i> <i>question</i> <i>test</i> </p>	<p style="text-align: center;"> <i>arrange</i> <i>assemble</i> <i>collect</i> <i>compose</i> <i>construct</i> <i>create</i> <i>design</i> <i>formulate</i> <i>manage</i> <i>organize</i> <i>plan</i> <i>prepare</i> <i>propose</i> <i>set up</i> <i>synthesize</i> <i>write</i> </p>	<p style="text-align: center;"> <i>appraise</i> <i>argue</i> <i>assess</i> <i>attack</i> <i>choose</i> <i>compare</i> <i>defend</i> <i>estimate</i> <i>evaluate</i> <i>judge</i> <i>predict</i> <i>rate</i> <i>score</i> <i>select</i> <i>support</i> <i>value</i> </p>

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