THIS PROGRAM IS SPONSORED BY THE US DEPARTMENT OF EDUCATION AND THE NEW JERSEY INSTITUTE OF TECHNOLOGY

TODAY'S DATE: ______________ PLEASE TYPE OR PRINT LEGIBLY

PART I --- STUDENT PROFILE

NAME___________________________________________________________________________

(LAST)   (FIRST)        (MIDDLE INITIAL)

ADDRESS________________________________________________________________________

(NUMBER)  (STREET)  (APT.)

_________________________________________________________________________________

(CITY)   (STATE)  ZIP CODE

TELEPHONE (____) ________________SOCIAL SECURITY NUMBER____________________

BIRTHDATE: ______________________PLACE OF BIRTH ______________________________

MONTH/DATE/YEAR   (CITY) (STATE) (COUNTRY)

PLEASE CHECK ONE:         FEMALE _____ MALE ______

EMAIL ADDRESS: _________________________________________

CITIZENSHIP

ARE YOU A US CITIZEN? YES________ NO________

IF NOT, ARE YOU A PERMANENT RESIDENT OF THE UNITED STATES? YES_____NO_____

IF YES, YOU MUST SUBMIT A COPY OF YOUR GREEN CARD WITH YOUR APPLICATION.

ETHNIC BACKGROUND

______American Indian or Alaskan Native

______Hispanic

______White

______Asian or Pacific Islander

______African American/Black

______Native Hawaiian or Other Pacific Islander

______More Than One Race

What Language Other Than English, Is Spoken In Your Home? _____________________________

Are You Fluent In That Language? YES _______   NO________


PART II ----- EDUCATIONAL DATA

SCHOOL’S NAME & ADDRESS
__________________________________________________________

________________________________________________________________

________________________________________________________________

PRESENT GRADE___________ GRADE POINT AVERAGE: _____________

GUIDANCE COUNSELOR/ADVISOR’S NAME: _______________________

TEST INFORMATION:
In the following, enter your scores on the appropriate line (Include a copy of the test results).
If you have not taken the test, leave it blank:

<table>
<thead>
<tr>
<th>STANDARDIZED TESTS</th>
<th>DATE ADMINISTERED</th>
<th>SCORE RESULTS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>MATH</td>
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<td>NJSLA</td>
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<td>PSAT</td>
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<td>SAT</td>
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<tr>
<td>ACT</td>
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</tbody>
</table>

ACADEMIC HONORS: LIST ANY HONORS/AWARDS YOU HAVE RECEIVED
1. ______________________________  3. ______________________________
2. ______________________________  4. ______________________________

EXTRACURRICULAR ACTIVITIES: LIST OF EXTRACURRICULAR, COMMUNITY/FAMILY ACTIVITIES
1. ______________________________  3. ______________________________
2. ______________________________  4. ______________________________

AFTER HIGH SCHOOL

DO YOU PLAN TO ATTEND COLLEGE? ______________

COLLEGE MAJOR (s): Possible area(s) of concentration/ major: _____________________________

CAREER OBJECTIVES: Possible career or professional plans: _____________________________

WORK EXPERIENCE: List any job (including SYETP) you have held during the past three years.

A PHOTOCOPY OF YOUR GRADES AND CURRENT CLASS SCHEDULE
MUST BE SUBMITTED WITH APPLICATION.

THREE RECOMMENDATION LETTERS MUST BE INCLUDED IN THE APPLICATION PACKET (MATH INSTRUCTOR/SCIENCE INSTRUCTOR/GUIDANCE COUNSELOR)

Are you in the Educational Talent Search Program, another pre-college program, or intend to apply to one?
Yes_______ No_______ If yes, which program? ________________________________
PART III ----PARENT/FAMILY CONFIDENTIAL INFORMATION

Please check if parents are:

a. Married______  b. Divorced______  c. Single/Never Married ______

d. Widowed ____  e. Separated______  f. Other: ___________

FATHER/MALE GUARDIAN NAME: ________________________________________________

HOME ADDRESS IF DIFFERENT FROM YOURS: _____________________________________

IS HE LIVING? __________

MOTHER/FEMALE GUARDIAN NAME: ___________________________________________

HOME ADDRESS IF DIFFERENT FROM YOURS: ___________________________________

IS SHE LIVING? _________

If not with both parents, with whom do you make your permanent home? _________________

NAME/AGES OF OTHER CHILDREN OR "DEPENDENTS" IN YOUR FAMILY HOUSEHOLD

<table>
<thead>
<tr>
<th>Name</th>
<th>Sex</th>
<th>Age</th>
<th>Relationship</th>
<th>School/College Attending</th>
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</thead>
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</table>

Total number of people in household (include applicant) ______________

If the applicant is a Foster Child, check here__________ (A Foster Child is considered a "family of one" and the child's support payment is considered that families income.)

FAMILY INCOME INFORMATION (INCLUDE ONLY PERSONS LIVING IN HOUSEHOLD)

Father/Male Guardian/Head of household employed?   Yes______ No______

Mother/Female Guardian/Head of Household employed?   Yes______ No______

SOURCE OF INCOME

_____EMPLOYMENT  _____WELFARE  _____SOCIAL SECURITY

_____V.A. BENEFITS  _____UNEMPLOYMENT

TOTAL FAMILY INCOME $__________ PER YEAR

You must submit a photocopy one of the following as Proof of Income

(1) A signed photocopy of your most recent 1040/1040A NOT A W2 FORM
(2) Welfare Statement explaining the amount of allotment
(3) Social Security Statement explaining the amount of allotment
(4) V.A. Statement explaining monthly benefits
(5) Unemployment Award Statement explaining benefits
(6) Notarized Letter explaining your situation if none of the above applies.
   And the amount of that annual income.
PARENT (S) OCCUPATION & EDUCATIONAL CERTIFICATION

FATHER/GUARDIAN OCCUPATION: ____________________________________________

MOTHER/GUARDIAN OCCUPATION: __________________________________________

PLEASE CHECK ONE

______ Neither parent/guardian of the applicant has received a Bachelor's Degree (4-year college degree) and living in the household.

______ At least one parent/guardian of the applicant has received a Bachelor's Degree (4-year college degree) and living in the household.

If either parent graduated from a college please indicate the college:

Father___________________________________________________________

Mother__________________________________________________________

IN ORDER TO PROCESS THIS APPLICATION BOTH PARENT (S) AND STUDENT MUST SIGN AND DATE THE FORM.

By signing, I hereby acknowledge and certify that the information contained on this application, and any attached supporting documentation provided, is true and correct. I hereby authorize the Upward Bound Program to contact and request information from, as well as share information with my child’s school, teachers, and counselors. I hereby grant permission for the release of my child’s high school records, transcripts, and all other achievement records to the Upward Bound Program. I also grant permission to the Upward Bound Program to contact my Institution of higher learning or any reporting agencies for the release of my transcript, verification of enrollment and/or verification of degree for the purpose of program evaluation. Our signatures below also represent our commitment to the Upward Bound Program at NJIT.

Student’s Signature: ___________________________ Date: ________________

Parent’s Signature: ___________________________ Date: ________________

TRiO
UPWARD BOUND
SCIENCE TEACHER RECOMMENDATION

The applicant has been my student in the following class: _______________________________________

I have known the applicant for: ( ) less than 1 year    ( ) 1-2 years    ( ) more than 2 years

Academic Work Habits
Good performance: _________       Capable of better work: ________
Needs increased preparation time: ______

Attitude and Behavior
Displays interest _________       Disruptive in class _________
More effort needed _________      Inattentive in class _________

Please evaluate the student on each characteristic by checking the appropriate rating

<table>
<thead>
<tr>
<th>Characteristic</th>
<th>Low</th>
<th>Average</th>
<th>High</th>
<th>No Basis for Judgment</th>
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</thead>
<tbody>
<tr>
<td>Completes Assignments</td>
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<td></td>
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<tr>
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<tr>
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<tr>
<td>Oral Expression</td>
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<tr>
<td>Classroom Attendance</td>
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Relative to most students at his/her level, I consider the above student:  Below Average Average Above Average

Are you aware of any behavior (situation) that suggests this applicant is or may not be reliable, honest, or of good character?
_____________________________________________________________________________________________
_____________________________________________________________________________________________

Given all aspects of named applicant, I would evaluate his/her probable success in the Upward Bound program as follows:
Excellent _________ Average _________ Poor _________
Above Average _________ Below Average _________

Please use the space below to describe the student's attitude toward academics while commenting on their interests in mathematics, technology, or science. The recommendation should include an overall assessment of the student's abilities and potential.
_____________________________________________________________________________________________
_____________________________________________________________________________________________

Teacher's Name ____________________________________ High School _______________________________
Phone _______________________________  Fax: _____________________________
MATH TEACHER RECOMMENDATION

Student: _____________________________________________________________________________
(First)    (Middle)     (Last)

The applicant has been my student in the following class: _______________________________________
I have known the applicant for: ( ) less than 1 year   (   ) 1-2 years   (   ) more than 2 years

Academic Work Habits
Good performance: _________  Capable of better work: ______
Needs increased preparation time: ______

Attitude and Behavior
Displays interest _________  Disruptive in class _________
More effort needed _________  Inattentive in class _________

Please evaluate the student on each characteristic by checking the appropriate rating

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Relative to most students at his/her level, I consider the above student:  Below Average  Average  Above Average

Are you aware of any behavior (situation) that suggests this applicant is or may not be reliable, honest, or of good character?
_____________________________________________________________________________________________
_____________________________________________________________________________________________

Given all aspects of named applicant, I would evaluate his/her probable success in the Upward Bound program as follows:

<table>
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<th>Rating</th>
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</thead>
<tbody>
<tr>
<td>Excellent</td>
<td>______</td>
</tr>
<tr>
<td>Average</td>
<td>______</td>
</tr>
<tr>
<td>Poor</td>
<td>______</td>
</tr>
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</table>

Use the space below to describe the student's attitude toward academics while commenting on their interests in mathematics, technology, or science. The recommendation should include an overall assessment of the student's abilities and potential.

_____________________________________________________________________________________________
_____________________________________________________________________________________________

Teacher’s Name ____________________________________ High School _______________________________
Phone _______________________________ Fax: _____________________________
GUIDANCE COUNSELOR’S RECOMMENDATION

Student’s Name: _________________________________________

How long have you known the applicant: _____________________

Academic Work Habits
Good Performance ____________
Capable of Better Work ____________
Need Better Preparation/Study Habits ____________

Attitude/Behavior In & Out of Classroom
Displays Interest ____________
Polite & Respectful ____________
Well-Mannered ____________
Attentive to Suggestions ____________
Disruptive/Inattentive in Class ____________
Displays No Interest toward Learning ____________
Disrespectful ____________

Are you aware of any behavior (situation) that suggests this applicant is or may not be reliable, honest, or of good character?
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

Use the space below to describe the student’s attitude toward academics while commenting on their interests in mathematics, technology, or science. The recommendation should include an overall assessment of the student’s abilities and potential.
____________________________________________________________________________________________
____________________________________________________________________________________________
____________________________________________________________________________________________

Counselor’s Name ____________________________________
High School__________________________________________
Phone______________________ Fax # __________________