

NEW JERSEY INSTITUTE OF TECHNOLOGY

Center for Pre-College Programs
Upward Bound Program
110 Summit Street, Campbell Hall, 4th & 5th Floor
Newark, NJ 07102 | Phone: (973) 596-3580
Email: Trio@NJIT.edu

This Program is sponsored by the US Department of Education and The New Jersey Institute of Technology

TODAY'S DATE: _____

PLEASE TYPE OR PRINT LEGIBLY

PART I -----STUDENT PROFILE

NAME _____
(LAST) (FIRST) (MIDDLE INITIAL)

ADDRESS _____
(NUMBER) (STREET) (APT.)

(CITY) (STATE) ZIP CODE

TELEPHONE (____) _____ SOCIAL SECURITY NUMBER _____

BIRTHDATE: _____ PLACE OF BIRTH _____
MONTH/ DATE / YEAR (CITY) (STATE) (COUNTRY)

PLEASE CHECK ONE: FEMALE _____ MALE _____

EMAIL ADDRESS: _____

CITIZENSHIP

ARE YOU A US CITIZEN? YES _____ NO _____

IF NOT, ARE YOU A PERMANENT RESIDENT OF THE UNITED STATES? YES _____ NO _____

IF YES, YOU MUST SUBMIT A COPY OF YOUR GREEN CARD WITH YOUR APPLICATION.

ETHNIC BACKGROUND

- _____ American Indian or Alaskan Native
- _____ Hispanic
- _____ White
- _____ Asian or Pacific Islander
- _____ African American/Black
- _____ Native Hawaiian or Other Pacific Islander
- _____ More Than One Race

What Language Other Than English, Is Spoken In Your Home? _____
Are You Fluent In That Language? YES _____ NO _____

PART II ----- EDUCATIONAL DATA

SCHOOL'S NAME & ADDRESS

PRESENT GRADE _____ GRADE POINT AVERAGE: _____

GUIDANCE COUNSELOR/ADVISOR'S NAME: _____

TEST INFORMATION:

In the following, enter your scores on the appropriate line (Include a copy of the test results).

If you have not taken the test, leave it blank:

STANDARDIZED TESTS	DATE ADMINISTERED	SCORE RESULTS				
		MATH	READING	WRITING	SCIENCE	TOTAL
NJSLA						
PSAT						
SAT						
ACT						

ACADEMIC HONORS: LIST ANY HONORS/AWARDS YOU HAVE RECEIVED

1. _____ 3. _____
2. _____ 4. _____

EXTRACURRICULAR ACTIVITIES: LIST OF EXTRACURRICULAR, COMMUNITY/FAMILY ACTIVITIES

1. _____ 3. _____
2. _____ 4. _____

AFTER HIGH SCHOOL

DO YOU PLAN TO ATTEND COLLEGE? _____

COLLEGE MAJOR (s): Possible area(s) of concentration/ major: _____

CAREER OBJECTIVES: Possible career or professional plans: _____

WORK EXPERIENCE: List any job (including SYETP) you have held during the past three years.

_____ **A PHOTOCOPY OF YOUR GRADES AND CURRENT CLASS SCHEDULE
MUST BE SUBMITTED WITH APPLICATION.**

_____ **THREE RECOMMENDATION LETTERS MUST BE INCLUDED IN THE APPLICATION
PACKET (MATH INSTRUCTOR/SCIENCE INSTRUCTOR/GUIDANCE COUNSELOR)**

Are you in the Educational Talent Search Program, another pre-college program, or intend to apply to one?

Yes _____ No _____ If yes, which program? _____

PART III ----PARENT/FAMILY CONFIDENTIAL INFORMATION

Please check if parents are:

a. Married _____ b. Divorced _____ c. Single/Never Married _____

d. Widowed _____ e. Separated _____ f. Other: _____

FATHER/MALE GUARDIAN NAME: _____

HOME ADDRESS IF DIFFERENT FROM YOURS: _____

IS HE LIVING? _____

MOTHER/FEMALE GUARDIAN NAME: _____

HOME ADDRESS IF DIFFERENT FROM YOURS: _____

IS SHE LIVING? _____

If not with both parents, with whom do you make your permanent home? _____

NAME/AGES OF OTHER CHILDREN OR "DEPENDENTS" IN YOUR FAMILY HOUSEHOLD

Name	Sex	Age	Relationship	School/College Attending
1. _____				
2. _____				
3. _____				
4. _____				

Total number of people in household (include applicant) _____

If the applicant is a **Foster Child**, check here _____ (A **Foster Child** is considered a "family of one" and the child's support payment is considered that families income.)

FAMILY INCOME INFORMATION (INCLUDE ONLY PESONS LIVING IN HOUSEHOLD)

Father/Male Guardian/Head of household employed? Yes _____ No _____

Mother/Female Guardian/Head of Household employed? Yes _____ No _____

SOURCE OF INCOME

_____ EMPLOYMENT _____ WELFARE _____ SOCIAL SECURITY

_____ V.A. BENEFITS _____ UNEMPLOYMENT

TOTAL FAMILY INCOME \$ _____ PER YEAR

You must submit a photocopy one of the following as Proof of Income

- (1) **A signed photocopy of your most recent 1040/1040A NOT A W2 FORM**
- (2) **Welfare Statement explaining the amount of allotment**
- (3) **Social Security Statement explaining the amount of allotment**
- (4) **V.A. Statement explaining monthly benefits**
- (5) **Unemployment Award Statement explaining benefits**
- (6) **Notarized Letter explaining your situation if none of the above applies. And the amount of that annual income.**

PARENT (S) OCCUPATION & EDUCATIONAL CERTIFICATION

FATHER/GUARDIAN OCCUPATION: _____

MOTHER/GUARDIAN OCCUPATION: _____

PLEASE CHECK ONE

_____ Neither parent/guardian of the applicant has received a Bachelor's Degree (4-year college degree) and living in the household.

_____ At least one parent/guardian of the applicant has received a Bachelor's Degree (4-year college degree) and living in the household.

If either parent graduated from a college please indicate the college:

Father _____

Mother _____

IN ORDER TO PROCESS THIS APPLICATION BOTH PARENT (S) AND STUDENT MUST SIGN AND DATE THE FORM.

By signing, I hereby acknowledge and certify that the information contained on this application, and any attached supporting documentation provided, is true and correct. I hereby authorize the Upward Bound Program to contact and request information from, as well as share information with my child's school, teachers, and counselors. I hereby grant permission for the release of my child's high school records, transcripts, and all other achievement records to the Upward Bound Program. I also grant permission to the Upward Bound Program to contact my Institution of higher learning or any reporting agencies for the release of my transcript, verification of enrollment and/or verification of degree for the purpose of program evaluation. Our signatures below also represent our commitment to the Upward Bound Program at NJIT.

Student's Signature: _____

Date: _____

Parent's Signature: _____

Date: _____



SCIENCE TEACHER RECOMMENDATION

The applicant has been my student in the following class: _____

I have known the applicant for: () less than 1 year () 1-2 years () more than 2 years

Academic Work Habits

Good performance: _____ Capable of better work: _____

Needs increased preparation time: _____

Attitude and Behavior

Displays interest _____ Disruptive in class _____

More effort needed _____ Inattentive in class _____

Please evaluate the student on each characteristic by checking the appropriate rating

	Low	Average	High	No Basis for Judgment
Completes Assignments	___	___	___	___
Intellectual Ability	___	___	___	___
Creativity/Ingenuity	___	___	___	___
Grasp of Course Work	___	___	___	___
Oral Expression	___	___	___	___
Written Expression	___	___	___	___
Initiative	___	___	___	___
Emotional Maturity	___	___	___	___
Cooperation	___	___	___	___
Classroom Attendance	___	___	___	___

Relative to most students at his/her level, I consider the above student: Below Average Average Above Average

Are you aware of any behavior (situation) that suggests this applicant is or may not be reliable, honest, or of good character?

Given all aspects of named applicant, I would evaluate his/her probable success in the Upward Bound program as follows:

Excellent _____ Average _____

Above Average _____ Poor _____

Below Average _____

Please use the space below to describe the student's attitude toward academics while commenting on their interests in mathematics, technology, or science. The recommendation should include an overall assessment of the student's abilities and potential.

Teacher's Name _____ High School _____

Phone _____ Fax: _____

MATH TEACHER RECOMMENDATION



Student: _____
(First) (Middle) (Last)

The applicant has been my student in the following class: _____

I have known the applicant for: () less than 1 year () 1-2 years () more than 2 years

Academic Work Habits

Good performance: _____ Capable of better work: _____

Needs increased preparation time: _____

Attitude and Behavior

Displays interest _____ Disruptive in class _____

More effort needed _____ Inattentive in class _____

Please evaluate the student on each characteristic by checking the appropriate rating

	Low	Average	High	No Basis for Judgment
Completes Assignments	___	___	___	___
Intellectual Ability	___	___	___	___
Creativity/Ingenuity	___	___	___	___
Grasp of Course Work	___	___	___	___
Oral Expression	___	___	___	___
Written Expression	___	___	___	___
Initiative	___	___	___	___
Emotional Maturity	___	___	___	___
Cooperation	___	___	___	___
Classroom Attendance	___	___	___	___

Relative to most students at his/her level, I consider the above student: Below Average Average Above Average

Are you aware of any behavior (situation) that suggests this applicant is or may not be reliable, honest, or of good character?

Given all aspects of named applicant, I would evaluate his/her probable success in the Upward Bound program as follows:

Excellent _____ Average _____
Above Average _____ Poor _____
Below Average _____

Use the space below to describe the student's attitude toward academics while commenting on their interests in mathematics, technology, or science. The recommendation should include an overall assessment of the student's abilities and potential.

Teacher's Name _____ High School _____

Phone _____ Fax: _____

GUIDANCE COUNSELOR'S RECOMMENDATION



Student's Name: _____

How long have you known the applicant: _____

Academic Work Habits

Good Performance _____

Capable of Better Work _____

Need Better Preparation/Study Habits _____

Attitude/Behavior In & Out of Classroom

Displays Interest _____

Polite & Respectful _____

Well-Mannered _____

Attentive to Suggestions _____

Disruptive/Inattentive in Class _____

Displays No Interest toward Learning _____

Disrespectful _____

Are you aware of any behavior (situation) that suggests this applicant is or may not be reliable, honest, or of good character?

Use the space below to describe the student's attitude toward academics while commenting on their interests in mathematics, technology, or science. The recommendation should include an overall assessment of the student's abilities and potential.

Counselor's Name _____

High School _____

Phone _____ Fax # _____