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NJIT TAB's EPA Brownfields Grant Critique Services Still in High Demand!



For the FY2021 EPA MAC grant and the Environmental Workforce Job Development Training grant solicitation cycles the New Jersey Institute of Technology Technical Assistance to Brownfields Program (NJIT TAB) broke last year's record of 37 critiques by eleven, providing 48 critiques for communities from EPA Regions 1, 3, & 4. Every year for the past five years there has been an increasing demand for NJIT TAB's application critique services. Communities requesting assistance included non-profits, municipalities, counties, states, tribal

governments, planning commissions, and economic development corporations.

NJIT TAB provided communities with detailed critiques and feedback that included examples of successful grant narratives, assuring that grant guideline requirements are met, and techniques to better prepare a competitive MAC grant application. This year's critiques featured a series of intensive one-on-one virtual critiques for five communities located Tennessee that were not successful in obtaining funding in last year's solicitation. This interactive virtual approach allowed NJIT TAB to fully explain techniques and approaches to writing a successful application.

NJIT TAB is proud of the fact that it provided application critiques to all those eligible entities that requested one, many receiving multiple reviews. Assistance was not solely limited to hard copy application reviews. In addition to 47 critiques, the NJIT TAB team conducted numerous one-on-one phone calls to walk applicants through the submission process, directed them to resources, and helped them develop a successful approach to gathering the necessary application information and data. The 48 reviews consisted of 14 applications from Region 1, 7 from Region 3, and 27 from Region 4. In total, there were 30 community wide assessment grants, 4 assessment coalition grants, 9 cleanup grants, 3 multi-purpose grants, and 2 environmental workforce development job training grants.