

NEW JERSEY INSTITUTE OF TECHNOLOGY

*Center for Pre-College Programs
Upward Bound Program/ Central Avenue Building
182Bleeker Street, 2nd Fl, Newark, NJ 07102
Phone: (973) 596-3580*

*This Program is sponsored by the US Department of Education
and The New Jersey Institute of Technology*

TODAY'S DATE: _____ **PLEASE TYPE OR PRINT LEGIBLY**

PART I ----YOUR PERSONAL PROFILE

NAME _____
(LAST) (FIRST) (MIDDLE INITIAL)

ADDRESS _____
(NUMBER) (STREET) (APT.)

(CITY) (STATE) ZIP CODE

TELEPHONE (____) _____ SOCIAL SECURITY NUMBER _____

BIRTHDATE: _____ PLACE OF BIRTH _____
MONTH/ DATE / YEAR (CITY) (STATE) (COUNTRY)

PLEASE CHECK ONE: FEMALE ____ MALE ____

EMAIL ADDRESS: _____

CITIZENSHIP

ARE YOU A US CITIZEN? YES _____ NO _____

IF NOT, ARE YOU A PERMANENT RESIDENT OF THE UNITED STATES? YES ____ NO ____

IF YES, YOU MUST SUBMIT A COPY OF YOUR GREEN CARD WITH YOUR APPLICATION?

ETHNIC BACKGROUND

____ AMERICAN INDIAN OR ALASKAN NATIVE
____ HISPANIC
____ WHITE
____ ASIAN OR PASCIFIC ISLANDER
____ AFRICAN AMERICAN/BLACK
____ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
____ MORE THAN ONE RACE

WHAT LANGUAGE OTHER THAN ENGLISH, IS SPOKEN IN YOUR HOME? _____
ARE YOU FLUENT IN THAT LANGUAGE? YES _____ NO _____

PART II ----- EDUCATIONAL DATA

SCHOOL'S NAME & ADDRESS

PRESENT GRADE _____ GRADE POINT AVERAGE: _____

GUIDANCE COUNSELOR/ADVISOR'S NAME: _____

TEST INFORMATION:

In the following, enter your scores on the appropriate line (Include a copy of the test results).
If you have not taken the test, leave it blank:

STANDARDIZED TESTS	DATE ADMINISTERED	SCORE RESULTS				
		MATH	READING	WRITING	SCIENCE	TOTAL
GEPA						
PSAT						
HSPA						
SAT						
SAT II						

ACADEMIC HONORS: LIST ANY HONORS/AWARDS YOU HAVE RECEIVED

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

EXTRACURRICULAR ACTIVITIES: LIST OF EXTRACURRICULAR, COMMUNITY/FAMILY ACTIVITIES

- | | |
|----------|----------|
| 1. _____ | 3. _____ |
| 2. _____ | 4. _____ |

AFTER HIGH SCHOOL

DO YOU PLAN TO ATTEND COLLEGE? _____

COLLEGE MAJOR (s): Possible area(s) of concentration/ major: _____

CAREER OBJECTIVES: Possible career or professional plans: _____

WORK EXPERIENCE: List any job (including SYETP) you have held during the past three years.

_____ **A PHOTOCOPY OF YOUR GRADES AND CURRENT CLASS SCHEDULE
MUST BE SUBMITTED WITH APPLICATION.**

_____ **THREE RECOMMENDATION LETTERS MUST BE INCLUDED IN APPLICATION
PACKET (MATH INSTRUCTOR/SCIENCE INSTRUCTOR/GUIDANCE COUNSELOR**

PART III ----PARENT/FAMILY CONFIDENTIAL INFORMATION

Please check if parents are:

- a. Married _____
- b. Divorced _____
- c. Single/Never Married _____
- d. Widowed _____
- e. Separated _____
- f. Other: _____

FATHER/MALE GUARDIAN NAME: _____

HOME ADDRESS IF DIFFERENT FROM YOURS: _____

IS HE LIVING? _____

MOTHER/FEMALE GUARDIAN NAME: _____

HOME ADDRESS IF DIFFERENT FROM YOURS: _____

IS SHE LIVING? _____

If not with both parents, with whom do you make your permanent home? _____

NAME & AGES OF OTHER CHILDREN OR "DEPENDENTS" IN YOUR FAMILY HOUSEHOLD

Name	Sex	Age	Relationship	School/College Attending
1. _____				
2. _____				
3. _____				
4. _____				

Total number of people in household (include applicant) _____

If the applicant is a **Foster Child**, check here _____ (A **Foster Child** is considered a "family of one" and the child's support payment is considered that families income.)

FAMILY INCOME INFORMATION (INCLUDE ONLY PESONS LIVING IN HOUSEHOLD)

Father/Male Guardian/Head of household employed? Yes _____ No _____

Mother/Female Guardian/Head of Household employed? Yes _____ No _____

SOURCE OF INCOME

_____ EMPLOYMENT _____ WELFARE _____ SOCIAL SECURITY

_____ V.A. BENEFITS _____ UNEMPLOYMENT

TOTAL FAMILY INCOME \$ _____ PER YEAR

You must submit photocopy one of the following as Proof of Income

- (1) **A signed photocopy of your most recent 1040/1040A NOT A W2 FORM**
- (2) **Welfare Statement explaining amount of allotment**
- (3) **Social Security Statement explaining amount of allotment**
- (4) **V.A. Statement explaining monthly benefits**
- (5) **Unemployment Award Statement explaining benefits**
- (6) **Notarized Letter explaining your situation if none of the above applies.**

And the amount of that annual income.

PARENT (S) OCCUPATION & EDUCATIONAL CERTIFICATION

FATHER/GUARDIAN OCCUPATION: _____

MOTHER/GUARDIAN OCCUPATION: _____

PLEASE CHECK ONE

_____ Neither parent/guardian of the applicant has received a Bachelor's Degree
(4 year college degree) and living in the household.

_____ At least one parent/guardian of the applicant has received a Bachelor's Degree
(4 year college degree) and living in the household.

If either parent graduated from a college please indicate the college:

Father _____

Mother _____

Certification

_____ *I certify that this information is true and correct to the best of my knowledge. I understand
That this application is being made in connection with the receipt of Federal funds and that
Organization officials may verify information.*

_____ *I approve my child's application for the Upward Bound Program.*

In order to process this application both parent (s) and student must sign and date the form.

Name of Father/Guardian

Name of Mother/Guardian

Signature of Father/Guardian/Date

Signature of Mother/Guardian/Date

Applicant/Student Signature/Date

Please mail completed applications to:
***New Jersey Institute of Technology
Center for Pre-College Programs
Upward Bound Program/ Central Avenue Building
182 Bleeker Street, 2nd Fl, Newark, NJ 07102***

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Science Teacher Recommendation

Student's Name: _____

The applicant has been my student in the following class: _____

I have known the applicant for: () less than 1 year () 1-2 years () more than 2 years

Academic Work Habits:

Good performance: _____
 Capable of better work: _____
 Needs increased preparation and student time: _____

Attitude and Behavior:

Displays interest _____
 More effort needed _____
 Disruptive in class _____
 Inattentive in class _____

Please evaluate the student on each characteristic by checking the appropriate rating

	Low	Average	High	No Basis for Judgment
Completes Assignments	_____	_____	_____	_____
Intellectual Ability	_____	_____	_____	_____
Creativity/Ingenuity	_____	_____	_____	_____
Grasp of Course Work	_____	_____	_____	_____
Oral Expression	_____	_____	_____	_____
Written Expression	_____	_____	_____	_____
Initiative	_____	_____	_____	_____
Emotional Maturity	_____	_____	_____	_____
Cooperation	_____	_____	_____	_____
Classroom Attendance	_____	_____	_____	_____

Relative to most students at his/her level, I consider the above student (please check one)

Below Average Average Above Average

(over)

Are you aware of any behavior or situation that suggests that is applicant is or may not be reliable, honest, mature, courteous, or of good character, or do you know of any social or behavioral problems?

Considering all aspects of the above named applicant's qualification, I would evaluate his/her probable success in the Upward Bound program as follows:

Excellent _____
Above Average _____
Below Average _____
Average _____
Poor _____

Please use the space below to describe the student's attitude toward academics and comments on whether the student appears to have interest or ability in mathematics, technology, or science. The recommendation should include an overall assessment of the student abilities and potential.

Teacher's Name _____

High School _____

Phone _____ **Fax #** _____

Please mail recommendation to the address on page 1.

Program _____

Math Teacher Recommendation

Student: _____
 (First) (Middle) (Last)

The applicant has been my student in the following class: _____

I have known the applicant for: () less than 1 year () 1-2 years () more than 2 years

Academic Work Habits:

Good performance: _____
 Capable of better work: _____
 Needs increased preparation and student time: _____

Attitude and Behavior:

Displays interest _____
 More effort needed _____
 Disruptive in class _____
 Inattentive in class _____

Please evaluate the student on each characteristic by checking the appropriate rating

	Low	Average	High	No Basis for Judgment
Completes Assignments	___	___	___	___
Intellectual Ability	___	___	___	___
Creativity/Ingenuity	___	___	___	___
Grasp of Course Work	___	___	___	___
Oral Expression	___	___	___	___
Written Expression	___	___	___	___
Initiative	___	___	___	___
Emotional Maturity	___	___	___	___
Cooperation	___	___	___	___
Classroom Attendance	___	___	___	___

Relative to most students at his/her level, I consider the above student (please circle)

Below Average Average Above Average

(Over)

Are you aware of any behavior or situation that suggests that is applicant is or may not be reliable, honest, mature, courteous, or of good character, or do you know of any social or behavioral problems?

Considering all aspects of the above named applicant's qualification, I would evaluate His/her probable success in the Upward Bound program as follows:

Excellent _____
Above Average _____
Below Average _____
Average _____
Poor _____

Please use the space below to describe the student's attitude toward academics and comments on whether the student appears to have interest or ability in mathematics, technology, or science. The recommendation should include an overall assessment of the student abilities and potential.

Teacher's Name _____

High School _____

Phone _____ **Fax #** _____

Please mail recommendation to the address on page 1.

Program _____

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Guidance Counselor's Recommendation

Student's Name: _____

How long have you known the applicant: _____

Academic Work Habits

Good Performance _____
Capable of Better Work _____
Need Better Preparation/Study Habits _____

Attitude/Behavior In & Out of Classroom

Displays Interest _____
Polite & Respectful _____
Well-Mannered _____
Attentive to Suggestions _____
Disruptive/Inattentive in Class _____
Displays No Interest toward Learning _____
Disrespectful _____

Please use the space below to add additional comments

Counselor's Name _____

High School _____

Phone _____ **Fax #** _____

Please mail recommendation to the address on page 1.

Program _____