

New Jersey Institute of Technology

FRESHMAN-COHORT GRADUATION RATES

	All Students	Student-Athletes #
2004-05 Graduation Rate	55%	62%
Four-Class Average	54%	61%
Student-Athlete Graduation Success Rate		66%

1. Graduation-Rates Data

a. All Students

	Freshman Rate Men				Freshman Rate Women				Freshman Rate Total			
	2004-05		4-Class		2004-05		4-Class		2004-05		4-Class	
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	***	***	3	100	***	***	0	0	***	***	3	100
Asian	101	57	372	59	29	79	105	72	130	62	477	62
Black	44	30	121	29	16	56	59	51	60	37	180	36
Hispanic	69	41	178	40	19	47	56	50	88	42	234	42
Nat. Haw./PI	0	0	0	0	0	0	0	0	0	0	0	0
N-R Alien	16	81	55	67	11	64	20	70	27	74	75	68
Two or More	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	***	***	215	52	***	***	40	68	***	***	255	54
White	230	56	752	54	37	59	109	60	267	56	861	54
Total	536	53	1696	52	131	62	389	62	667	55	2085	54

b. Student-Athletes

	Freshman Rate Men						Freshman Rate Women						Freshman Rate Total					
	2004-05		4-Class		GSR		2004-05		4-Class		GSR		2004-05		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	0	0	0	***	***	0	0	0	0	***	***	0	0	0	0	***	***
Asian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	11	55	14	43	***	***	6	50	7	57	***	***	17	53	21	48
Hispanic	***	***	4	75	7	57	***	***	5	40	7	71	***	***	9	56	14	64
Nat. Haw./PI	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
N-R Alien	***	***	4	0	6	33	***	***	4	75	4	75	***	***	8	38	10	50
Two or More	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Unknown	5	60	***	***	12	67	5	40	***	***	7	86	10	50	***	***	19	74
White	18	67	37	62	42	69	10	70	26	62	25	68	28	68	63	62	67	69
Total	34	68	67	60	84	62	21	52	53	62	54	72	55	62	120	61	138	66

c. Student-Athletes by Sport Category

Baseball				Men's Basketball				Men's CC/Track			
Freshman Rate				Freshman Rate				Freshman Rate			
2004-05	4-Class	GSR		2004-05	4-Class	GSR		2004-05	4-Class	GSR	
Am. Ind./AN	-	-	100-a	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-	Asian	-	-	-
Black	0-a	0-a	0-a	Black	100-a	75-b	60-b	Black	-	-	-
Hispanic	0-a	0-a	0-a	Hispanic	-	-	-	Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	0-a	0-a	0-a	N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	-	-	-	Unknown	-	100-a	100-a	Unknown	-	-	-
White	83-b	60-d	62-e	White	0-a	0-a	-	White	100-a	100-a	100-a
Total	63-b	50-e	54-e	Total	67-b	62-c	57-c	Total	100-a	100-a	100-a
Football				Men's Other							
Freshman Rate				Freshman Rate							
2004-05 4-Class GSR				2004-05 4-Class GSR							
				Am. Ind./AN	-	-	-				
				Asian	100-a	100-a	100-a				
				Black	-	-	0-a				
				Hispanic	100-a	100-a	67-b				
				Nat. Haw./PI	-	-	-				
				N-R Alien	-	0-a	50-a				
				Two or More	-	-	-				
				Unknown	60-a	63-b	60-b				
				White	60-b	67-c	75-d				
				Total	68-d	66-e	67-e				
Women's Basketball				Women's CC/Track				Women's Other			
Freshman Rate				Freshman Rate				Freshman Rate			
2004-05	4-Class	GSR		2004-05	4-Class	GSR		2004-05	4-Class	GSR	
Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-	Am. Ind./AN	-	-	-
Asian	-	100-a	100-a	Asian	100-a	100-a	100-a	Asian	100-a	100-a	100-a
Black	-	50-a	50-a	Black	0-a	50-a	67-a	Black	0-a	50-a	67-a
Hispanic	-	100-a	100-a	Hispanic	0-a	25-a	67-b	Hispanic	0-a	25-a	67-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-
N-R Alien	-	100-a	100-a	N-R Alien	50-a	67-a	67-a	N-R Alien	50-a	67-a	67-a
Two or More	-	-	-	Two or More	-	-	-	Two or More	-	-	-
Unknown	50-a	50-a	100-a	Unknown	33-a	71-b	83-b	Unknown	33-a	71-b	83-b
White	100-a	100-a	100-a	White	67-b	55-e	62-e	White	67-b	55-e	62-e
Total	67-a	77-c	83-c	Total	50-d	58-e	69-e	Total	50-d	58-e	69-e

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

2. Undergraduate-Enrollment Data (All full-time students enrolled Fall 2010-11)

a. All Students	Men N	Women N	Total N	b. Student-athletes	Men N	Women N	Total N
Am. Ind./AN	29	15	44	Am. Ind./AN	0	0	0
Asian	748	247	995	Asian	0	1	1
Black	338	114	452	Black	2	4	6
Hispanic	687	194	881	Hispanic	2	1	3
Nat. Haw./PI	0	0	0	Nat. Haw./PI	0	0	0
N-R Alien	170	82	252	N-R Alien	7	4	11
Two or More	0	0	0	Two or More	0	0	0
Unknown	456	153	609	Unknown	7	8	15
White	1433	276	1709	White	5	11	16
Total	3861	1081	4942	Total	23	29	52

c. Student-Athletes # By Sports Category

Men	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	0	0	0	0
Black	1	0	0	0	1
Hispanic	0	1	1	0	0
Nat. Haw./PI	0	0	0	0	0
N-R Alien	1	0	0	0	6
Two or More	0	0	0	0	0
Unknown	3	3	1	0	0
White	0	3	1	0	1
Total	5	7	3	0	8

Women	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	1	0
Black	1	2	1
Hispanic	0	1	0
Nat. Haw./PI	0	0	0
N-R Alien	0	0	4
Two or More	0	0	0
Unknown	1	3	4
White	0	3	8
Total	2	10	17

#Only student-athletes receiving athletics aid are included in this report.

Information about the Graduation Rates Report

Introduction.

This information sheet and the 2011 NCAA Graduation Rates Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the Federal Student Right-to-Know and Campus Security Act. Each NCAA Division I college or university is required to distribute this sheet and the report to prospective student-athletes and parents, as specified in Bylaw 13.3.1.2 (report distribution).

The graduation rates report provides information about two groups of students at the college or university identified at the top of the form: (1) all undergraduate students who were enrolled in a full-time program of studies for a degree, and (2) student-athletes who received athletics aid from the college or university for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

The report gives graduation information about students and student-athletes entering in 2004. This is the most recent graduating class for which the required six years of information is available. The report provides information about student-athletes who received athletics aid in one or more of eight sports categories: football, men's basketball, baseball, men's track/cross country, men's other sports and mixed sports, women's basketball, women's track/cross country, and other women's sports. For each of those sports categories, it includes information in six self-reported racial or ethnic groups: American Indian or Alaska Native, Asian, Black or African-American, Hispanic or Latino, Native Hawaiian or Pacific Islander, Non-Resident Alien, Two or More Races, White or Non-Hispanic and Unknown (not included in one of the other eight groups or not available) and the total (all nine groups combined).

A graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent. It is important to note that graduation rates are affected by a number of factors: some students may work part time and need more than six years to graduate, some may leave school for a year or two to work or travel, some may transfer to another college or university or some may be dismissed for academic deficiencies.

Two different measures of graduation rates are presented in this report: (1) freshman-cohort rate, and (2) Graduation Success Rate (GSR). The freshman-cohort rate indicates the percentage of freshmen who entered during a given academic year and graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear, as well as student-athletes who transferred into an institution. In addition, the GSR will subtract students from the entering cohort who are considered allowable exclusions (those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a church mission), as well as those who would have been academically eligible to compete had they returned to the institution.

Graduation Rates Report.

1. Graduation Rates Data. The box at the top of the graduation rates report provides freshman-cohort graduation rates for all students and for student-athletes who received athletics aid at this college or university. Additionally, this box provides GSR data for the population of student-athletes. [Note: Pursuant to the Student-Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.]

a. All Students. This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2004-05, and the four-class average, which includes those who entered as freshmen 2001-02, 2002-03, 2003-04 and 2004-05. The same rates are provided for women. The total for 2004-05 is the rate for men and women combined, and the four-class average is for all students who entered in 2001-02, 2002-03, 2003-04 and 2004-05.

b. Student-Athletes. This section provides the freshman-cohort graduation rates and also the GSRs for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. Student-Athletes by Sports Categories. This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N.)

2. Undergraduate Enrollment Data.

a. All Students. This section indicates the number of full-time, undergraduate, degree-seeking students enrolled for the 2010 fall term and the number of men and women in each racial or ethnic group.

b. Student-Athletes. This section identifies how many student-athletes were enrolled for the 2010 fall term and the number of men and women in each racial or ethnic group.

c. Student-Athletes by Sports Categories. This section provides the enrollment data as identified in 3-b for each of the eight sports categories.